

# **DILLER-ODELL PUBLIC SCHOOLS**



*Striving for Successful 21st Century Learners*

**2015-2016  
Annual Report**

## PURPOSE OF THIS REPORT

The 2015-2016 Annual Report is submitted to the patrons of Diller-Odell Public Schools in accordance with the accreditation rules set forth by the Nebraska Department of Education. The annual report provides patrons with information regarding our school demographics, student achievement, and financial information. This report highlights some of the challenges and accomplishments in our district.

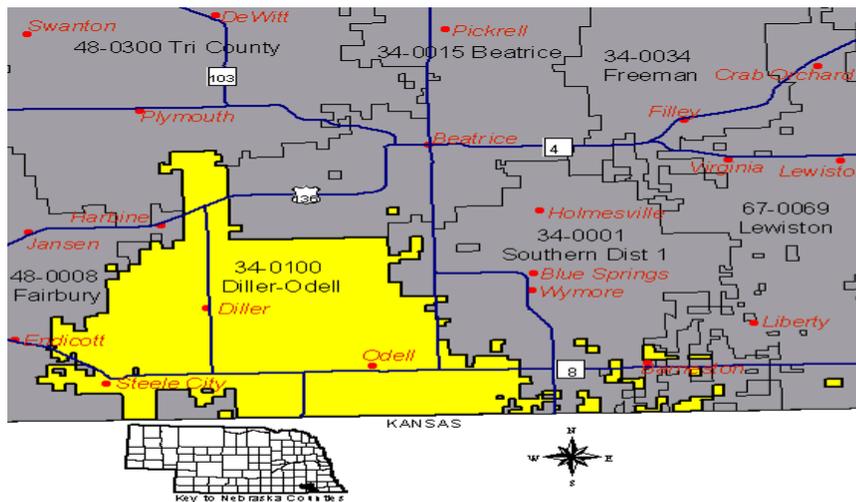
## NEBRASKA EDUCATION PROFILE

More information about Diller-Odell Public Schools 2015-2016 academic year can be found on the Nebraska Education Profile at <http://nep.education.ne.gov>.

- 1) Go to the Districts tab in the middle of the webpage.
- 2) Select Data Year 2015-2016 and click on Search Districts.
- 3) Type Diller-Odell Public Schools in the District Name box in the top right.
- 4) Click on DILLER-ODELL PUBLIC SCHOOLS.
- 5) Informational choices are on the top tabs of the page.

## DESCRIPTION OF THE DISTRICT

Diller-Odell Public Schools is a consolidated district organized on April 2, 2000. The Diller and Odell communities are twelve miles apart and the district covers approximately 170 square miles in southern Gage and Jefferson Counties. Community members are dedicated to a quality education for their children. Twice patrons approved a levy override. Nearly 75% of receipts come from local taxes, and nearly 70% of the budget is appropriated for instructional use.



## DILLER-ODELL PUBLIC SCHOOLS

## DISTRICT MISSION STATEMENT

*Striving for Successful 21st Century Learners*

## BOARD OF EDUCATION

Chad Lottman  
Jill Scheele

Dean Engelman  
Paul Kostal

Gary Stohs  
Toni Landenberger

## SCHOOL IMPROVEMENT GOALS

- All students will improve proficiency in reading comprehension.
- All students will improve their writing skills by implementing writing across the curriculum.

## BELIEF STATEMENTS

- Students will show responsibility, self-control, and good citizenship, while recognizing and respecting diversity among people and ideas.
- Students will become lifelong learners, positive contributors to society, and problem solvers in an ever-changing world.
- Students will believe in their abilities, recognize their accomplishments, learn from their experiences, and continue to set new goals.
- Students will effectively exhibit cooperation and competitiveness in group settings.

## CERTIFIED STAFF

Faculty Members	Education Level	Years Experience	Position
Mike Meyerle	Ed.S.	26	Superintendent
Christopher Prososki	Ed.D.	8	PK-12 Principal
Rita Becker	M.A.	13	Guidance Counselor
Abigail Kostal	B.A.	1	Sixth Grade Teacher
Amy Coufal	M.A.	16	7-8 English Teacher/Technology
Beth Roelfs	M.A.	20	K-6 Special Education Teacher
Brandee Goosman	B.A.	7	Preschool/Special Education Teacher
Catherine Klecan	B.A.	26	K-12 Art Teacher
Chris Schluter	B.A.	5	Health/P.E. Teacher
Corinna Vrbka	B.A.	5	Social Studies Teacher
Eric McMurray	B.A.	26	7-12 Mathematics Teacher
Helen Swanson	B.A.	17	Fourth Grade Teacher
Jan Liscom	M.A.	22	K-6 Music Teacher/Reading Specialist
Jacki Smith	B.A.	16	7-12 Special Education Teacher
Janel Hynek	B.A.	20	Second Grade Teacher
John Denner	B.A.	22	Title Teacher
Janelle Gegg	M.A.	15	9-12 Spanish Teacher/12 English Teacher
Jeanne Skidmore	B.A.	27	First Grade Teacher
John Mohr	B.A.	18	7-12 Social Studies Teacher
Justin Larsen	B.A.	10	Fifth Grade Teacher
Kent Ropers	M.A.	30	7-12 Science Teacher/Athletic Director
Lisa Bohling	B.A.	31	7-12 Business Teacher
Marilyn Hein	M.A.	16	7-12 Mathematics Teacher
Pamela O'Neil	B.A.	3	9-12 English Teacher
Patty Heble	B.A.	19	Kindergarten Teacher
Ron Rickstrew	M.A.	35	Agriculture Education Teacher
Stacy Hennerberg	B.A.	24	Third Grade Teacher
Susan Meyer	B.A.	38	Media Specialist
Terry Arnold	M.A.	22	7-12 Science Teacher
Tiffany Schoenrock	B.A.	11	5-12 Band/Vocal Teacher

### ABBREVIATIONS

B.A. - Bachelor's Degree

M.A. - Master's Degree

Ed.S. - Education Specialist

Ed.D. - Doctor of Education

## CERTIFIED STAFF

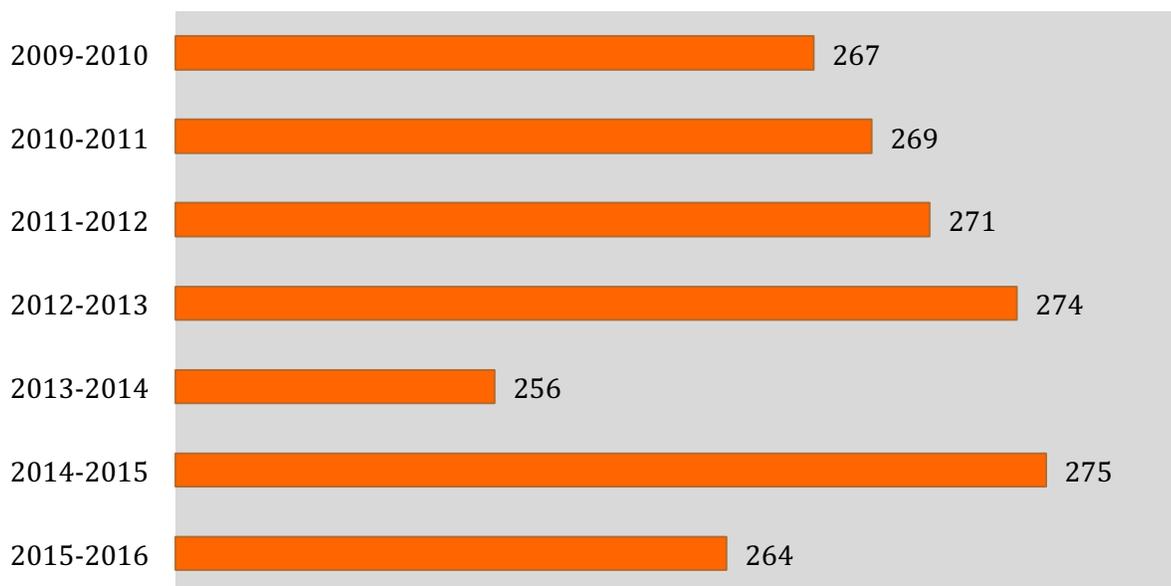
Faculty Members	Position
Andrea Humphreys	Clerical Staff
Bill Behrends	Bus Driver
Carol Clark	Bus Driver
Carolyn Vitosh	Cook
Cindy Stohs	Paraprofessional
Dallas Stohs	Custodian
Dawn Ebeling	Clerical Staff
Dori Ropers	Paraprofessional
George Rempel	Bus Driver
Hannah Oberembt	Paraprofessional
Jennifer Wendland	Cook
Joyce Kostal	Custodian
Judith Krause	Paraprofessional
Keith Craig	Custodian
Kristie Sutton	Paraprofessional
Marcia Duerksen	Paraprofessional
Marlene Wolken	Bus Driver
Marlys Koch	School Nurse
Phyllis Leseberg	Cook
Renee Hroch	Clerical Staff
Rick Wallinger	Bus Driver
Ronda Duis	Cook
Susan Lawton	Paraprofessional



## CERTIFIED STAFF

Compiled on the last Friday in September (2015)			
Grade	Female	Male	Total
PK	6	8	14
K	11	5	16
1	7	10	17
2	9	9	18
3	8	8	16
4	10	12	22
5	5	9	14
6	11	8	19
<b>Elementary School</b>	<b>67</b>	<b>69</b>	<b>136</b>
7	7	7	14
8	14	6	20
9	13	15	28
10	8	14	22
11	16	16	32
12	5	7	12
<b>Jr./Sr. High School</b>	<b>63</b>	<b>65</b>	<b>128</b>
<b>District</b>	<b>130</b>	<b>134</b>	<b>264</b>

## 7 YEAR ENROLLMENT FIGURES PK-12



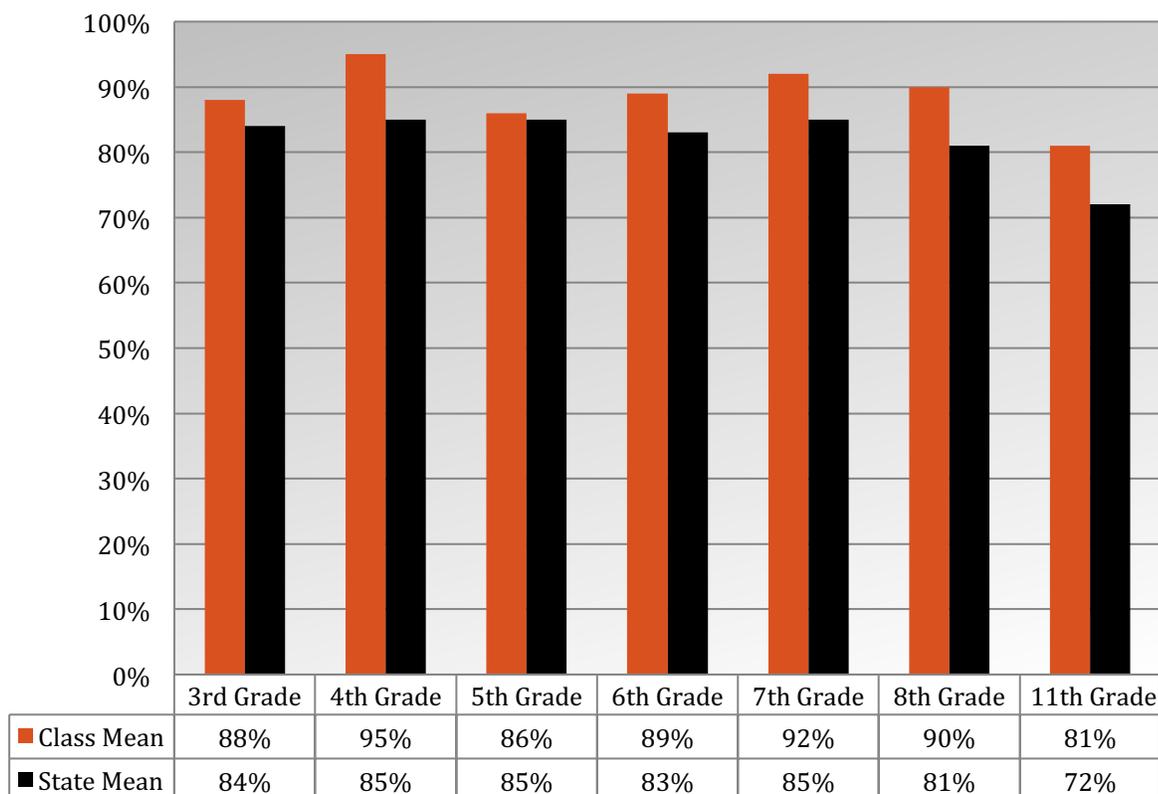
## NEBRASKA STATE ACCOUNTABILITY (NeSA)

The Nebraska State Accountability (NeSA) assessments were developed specifically for Nebraska to provide teachers, students, and parents with an assessment of student progress in mastering basic skills based on Nebraska's academic standards in reading, mathematics, science, and writing. The NeSA test is a criterion-referenced assessment that is given once a year in the spring to measure student performance towards the standards. The following table is a breakdown of the NeSA assessments administered at each grade level.

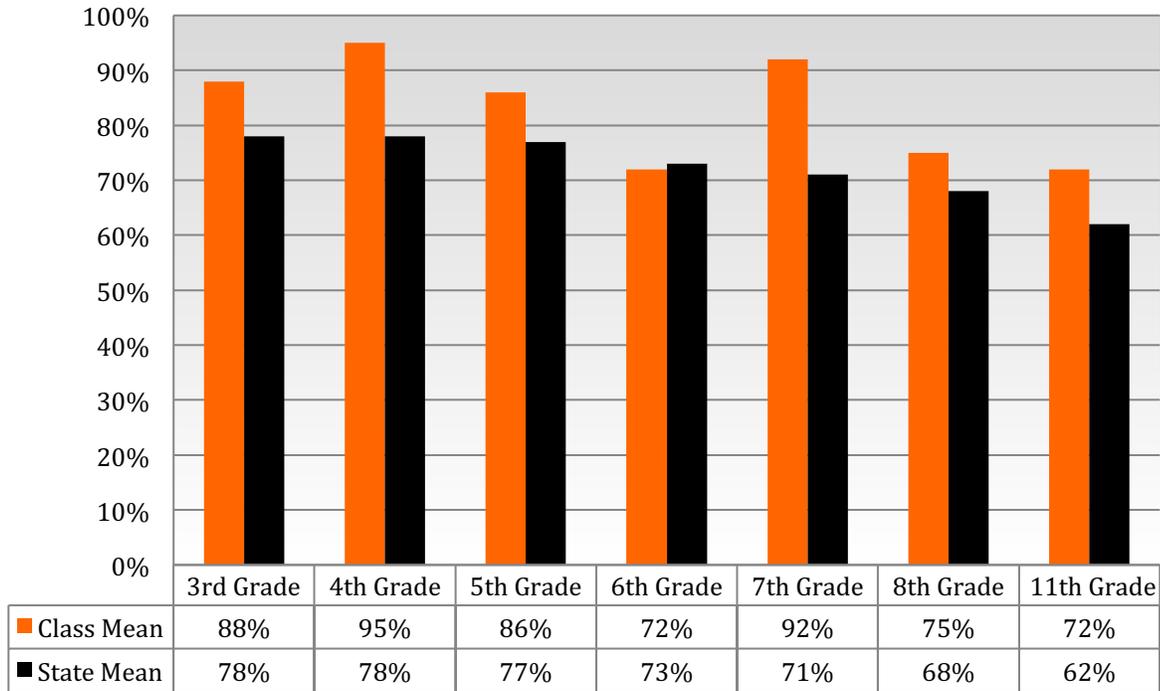
NeSA Assessment	Subject	Grades Administered
NeSA-R	Reading	3-8 & 11 (Spring)
NeSA-M	Mathematics	3-8 & 11 (Spring)
NeSA-S	Science	5,8,11 (Spring)
NeSA-W	Writing	4,8,11 (Jan./Feb.)

### Percent Proficient By Grade/Subject Area (Class Mean) 2015-2016 Academic Year

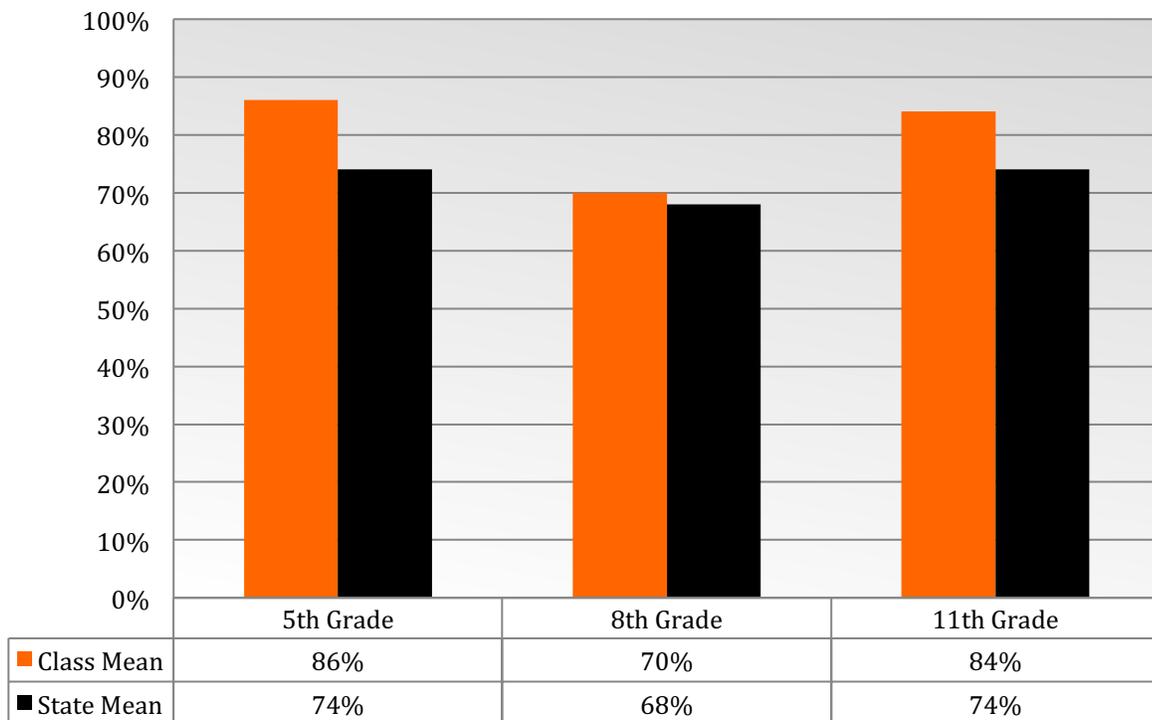
#### NeSA-READING



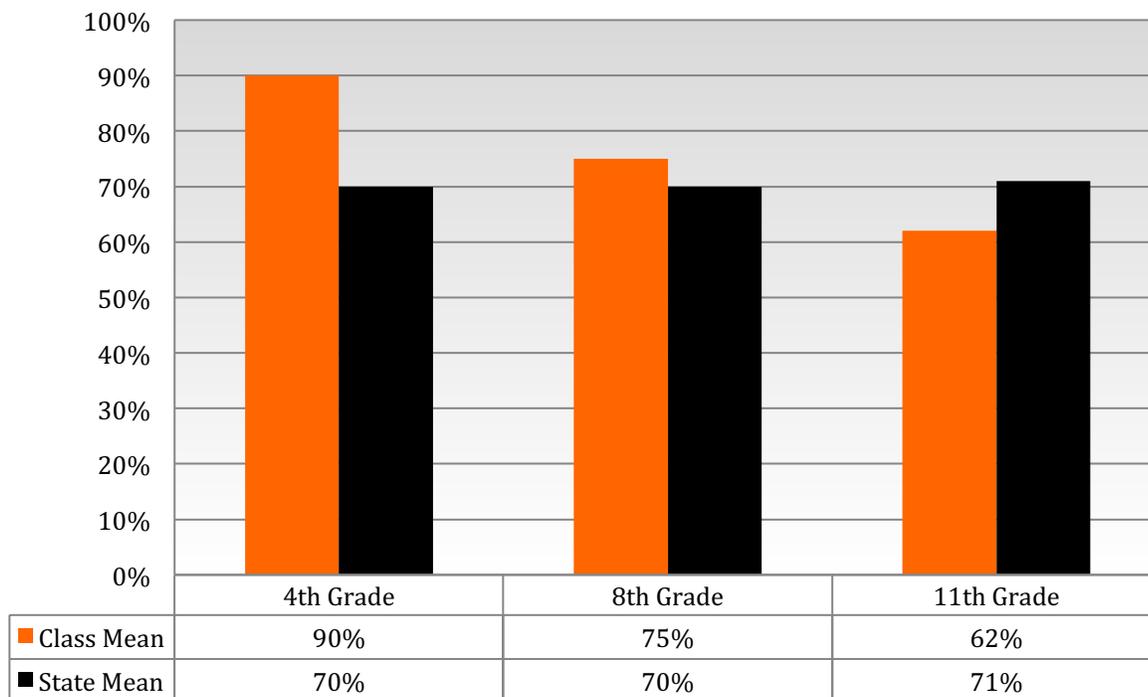
### NeSA-MATHEMATICS



### NeSA-SCIENCE



## NeSA-WRITING



## NEBRASKA STATE ACCOUNTABILITY (NeSA)

### Combined Results for All Grades Tested Percent Proficient – Longitudinal Data

	Reading	Mathematics	Science	Writing
2010-2011	74%	75%		
2011-2012	81%	82%	83%	
2012-2013	84%	73%	83%	68%
2013-2014	84%	82%	84%	--^^
2014-2015	90%	85%	79%	73%
2015-2016	88%	81%	81%	74%

^^ In 2014 students in grades 8 and 11 experienced technology issues with the online test. Valid results are not available for all districts or for the state for NeSA-Writing at grades 8 and 11.

## MEASURE OF ACADEMIC PROGRESS (MAP)

The norm-referenced assessment that we utilize in our district is called Measure of Academic Progress or MAP. The MAP assessment is administered to fulfill the accreditation requirements put forth by Nebraska Department of Education under Rule 10. Norm-referenced assessments are built to compare student performance across the country and these assessments result in bell curve distributions. The MAP assessments use a scale called RIT to measure student achievement and growth. The ACT is another example of a norm-referenced assessment that is administered throughout the Midwest.

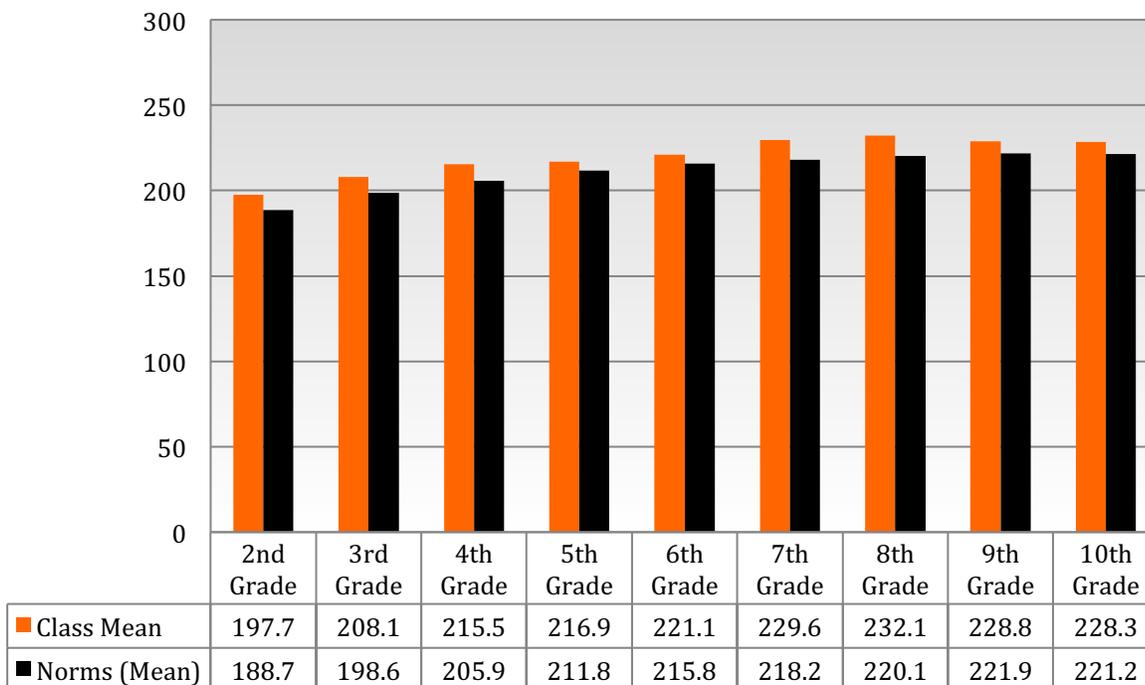
MAP Assessment	Grades Administered
MAP Reading	2-11 (Fall & Spring)
MAP Mathematics	2-11 (Fall & Spring)
MAP Science	2-11 (Fall & Spring)

**\*Please Note: All 2-8 grade students participate in a winter reading MAP assessment and all 11 grade students do not take the MAP assessments in the spring.**

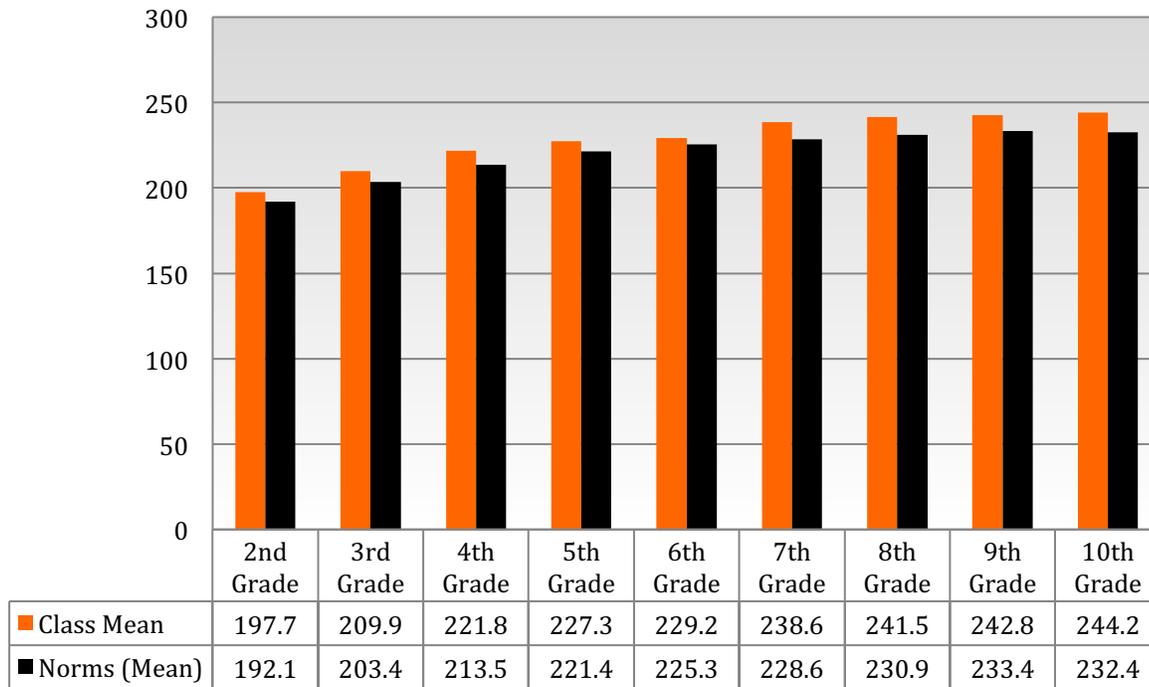
## MEASURE OF ACADEMIC PROGRESS (MAP)

### Class Mean (RIT Score) By Grade/Subject Area Spring 2016 Assessments

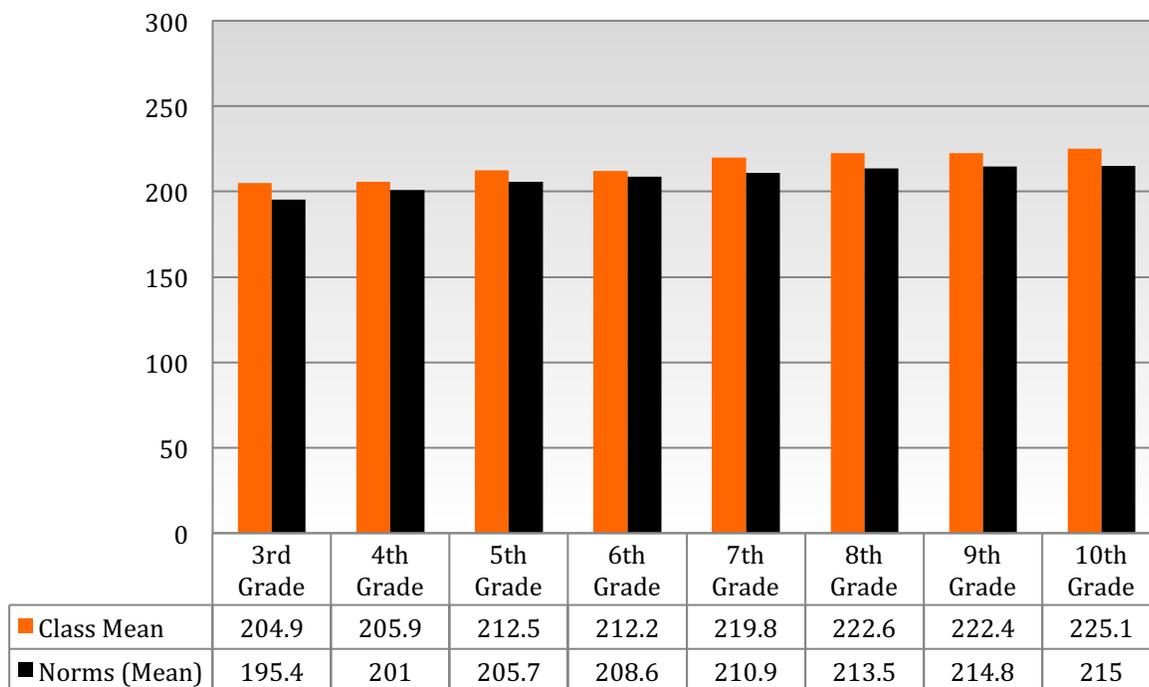
#### MAP-READING



### MAP-MATHEMATICS



### MAP-SCIENCE



## MEASURE OF ACADEMIC PROGRESS (MAP)

Combined Results (RIT Scores) for All Grades Tested  
Longitudinal Spring MAP Data

	Reading	Mathematics	Science
2009-2010	212.2	222.5	
2010-2011	217.5	226.6	
2011-2012	220.5	229.5	
2012-2013	220.7	229.6	
2013-2014	220.2	228.8	215.4
2014-2015	220.4	227.6	216.3
2015-2016	219.7	228.1	215.6

## AMERICAN COLLEGE TESTING (ACT)

Longitudinal ACT Data

		2011	2012	2013	2014	2015	2016
English	District	24.4	23.5	23.2	N/A	19.5	N/A
	State	21.8	21.8	21.1	21.3	21.1	20.9
Mathematics	District	25.6	23.0	24.2	N/A	21.7	N/A
	State	21.7	21.7	21.1	21.1	21.0	20.8
Reading	District	23.6	22.1	20.7	N/A	20.8	N/A
	State	22.3	22.3	21.8	22.0	21.9	21.8
Science	District	24.6	22.2	22.8	N/A	22.2	N/A
	State	22.0	21.9	21.5	21.7	21.6	21.5
Composite	District	24.8	22.8	22.9	N/A	21.2	N/A
	State	22.1	22.0	21.5	21.7	21.5	21.4

\*Please Note: N/A indicates that the data has been masked to protect the identity of students using one of the following criteria:

- 1) Fewer than 10 students were reported in a group.
  - a) Fewer than 5 students were reported at a performance level.
- 2) All students were reported in a single group or performance category.

## OPTION ENROLLMENT INFORMATION

2015-2016 Academic Year

Amount of Students that Option In	19
Amount of Students that Option Out	22
Net Option	-3

## DYNAMIC INDICATORS OF BASIC EARLY LITERACY SKILLS

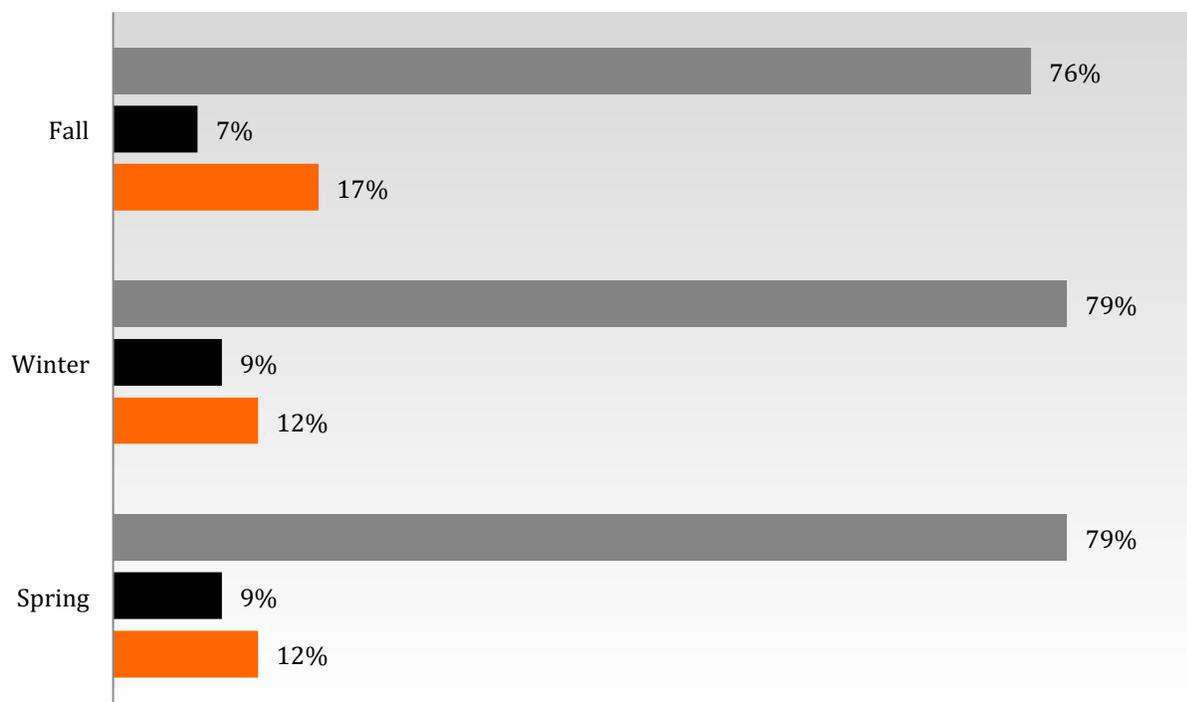
The universal screener that we utilize in our district is called Dynamic Indicators of Basic Early Literacy Skills or DIBELS. DIBELS is a set of measures for assessing the acquisition of early literacy skills from kindergarten through sixth grade. These assessments are designed to be short, one-minute fluency measures used to regularly monitor the development of early literacy skills. The DIBELS assessments are comprised of seven measures to function as indicators of phonemic awareness, alphabetic principle, accuracy and fluency with connected text, reading comprehension, and vocabulary.

### DIBELS SCORES (K-6 GRADE)

#### Percentage of Students Proficient By Indicators

Date	# of students	Meets Benchmark (At Grade Level)	Strategic (Below Benchmark)	Intensive (Well Below Benchmark)
Fall 2015	121	76%	7%	17%
Winter 2015	121	79%	9%	12%
Spring 2016	123	79%	9%	12%

■ % Meets Benchmark   ■ % Strategic   ■ % Intensive



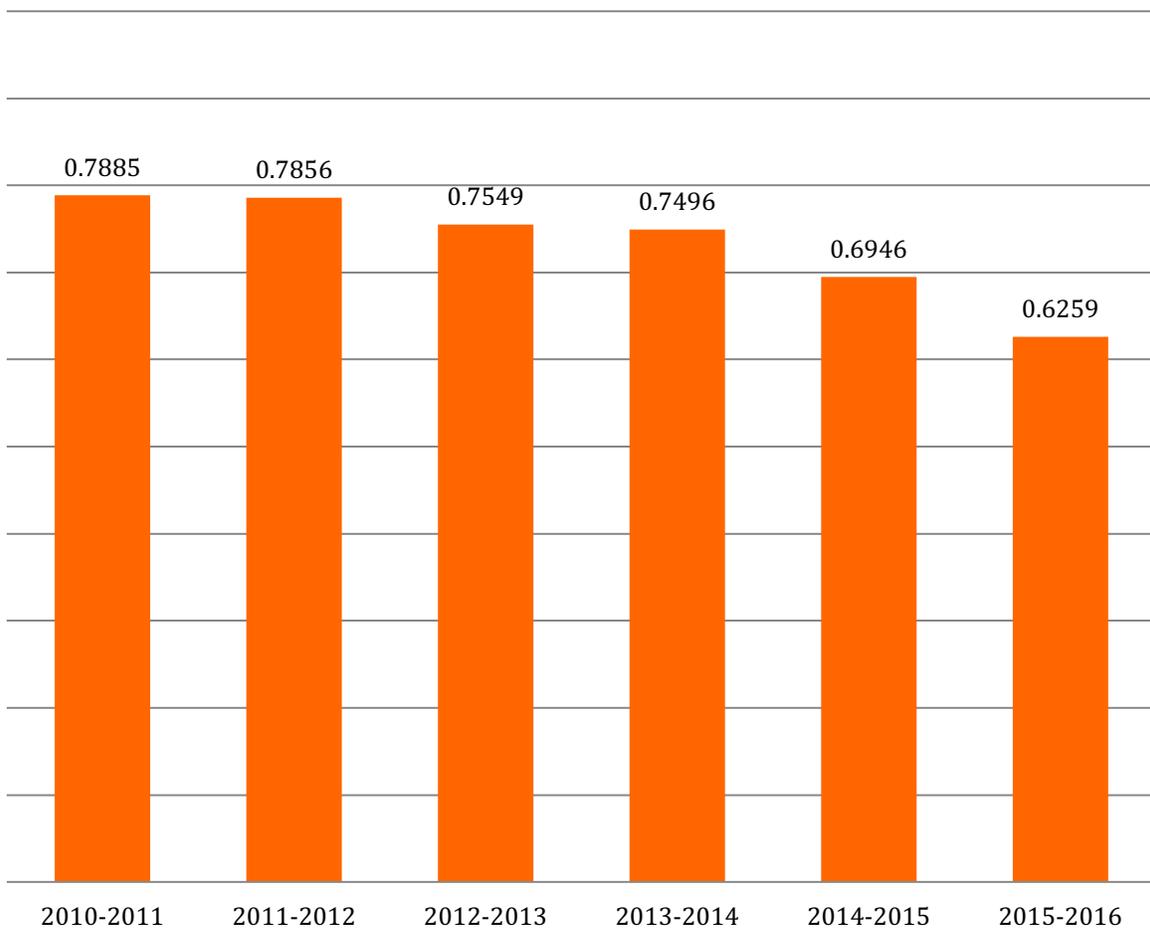
## 2015-2016 BUDGET INFORMATION

Diller-Odell Public Schools continues to have one of the lowest mill levies in the state of Nebraska, while operating a fiscally responsible budget with next to no state aid. The Diller-Odell Public Schools budget for the 2015-2016 school year was \$4,132,139. The 2015-2016 budget saw an increase of \$171,932 (4.3%) from the 2014-2015 budget of \$3,960,207. The 2015 valuation of \$644,357,946 increased \$74,261,810 (11%) over the 2014 valuation of \$570,096,136.

## LEVY COMPARISON INFORMATION

	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
<b>General</b>	.7863	.7835	.6875	.6856	.6149	.5662
<b>Special Building</b>	.0022	.0020	.0674	.0640	.0797	.0597
<b>Total</b>	.7885	.7856	.7549	.7496	.6946	.6259

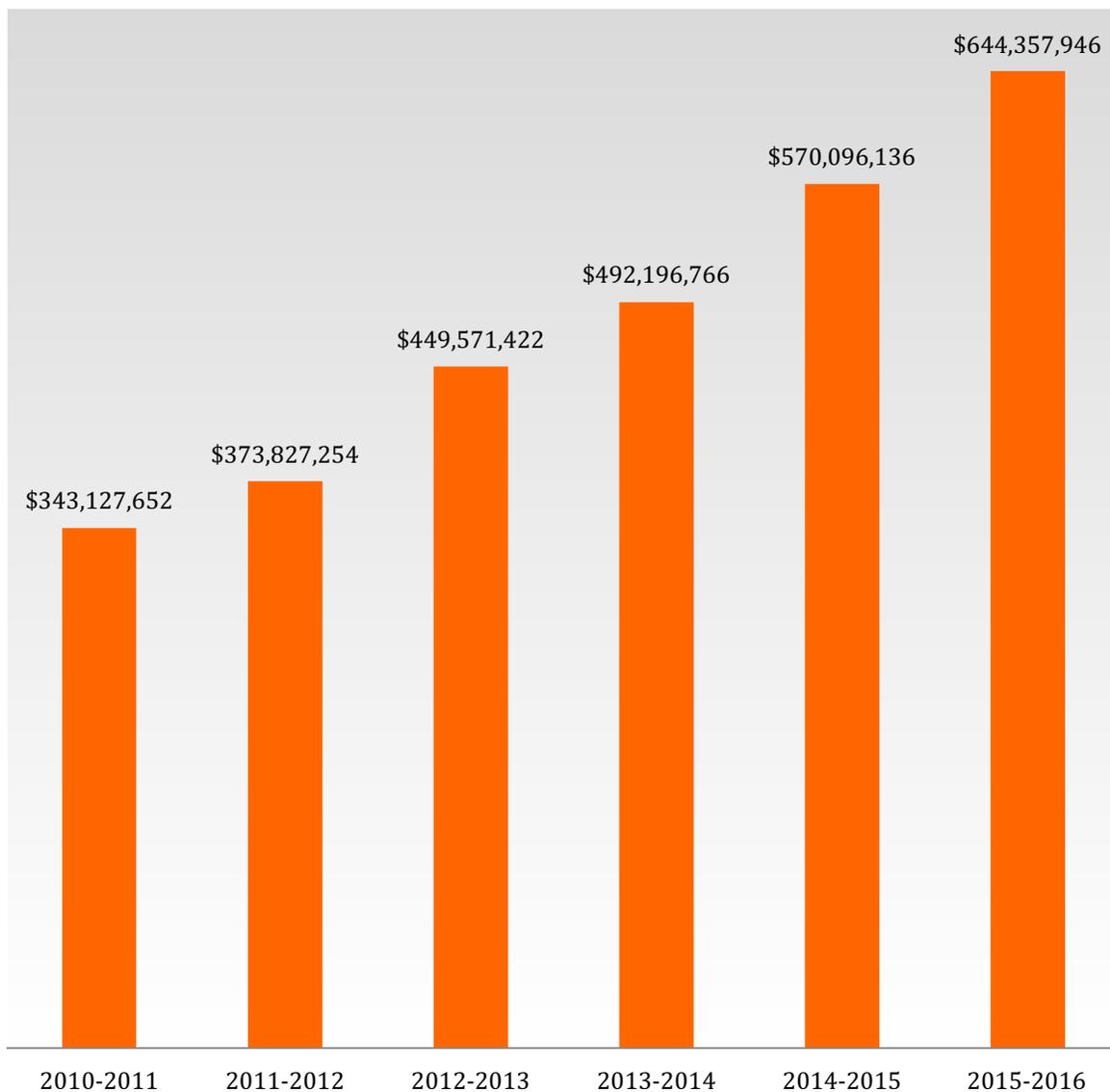
## LEVY HISTORY



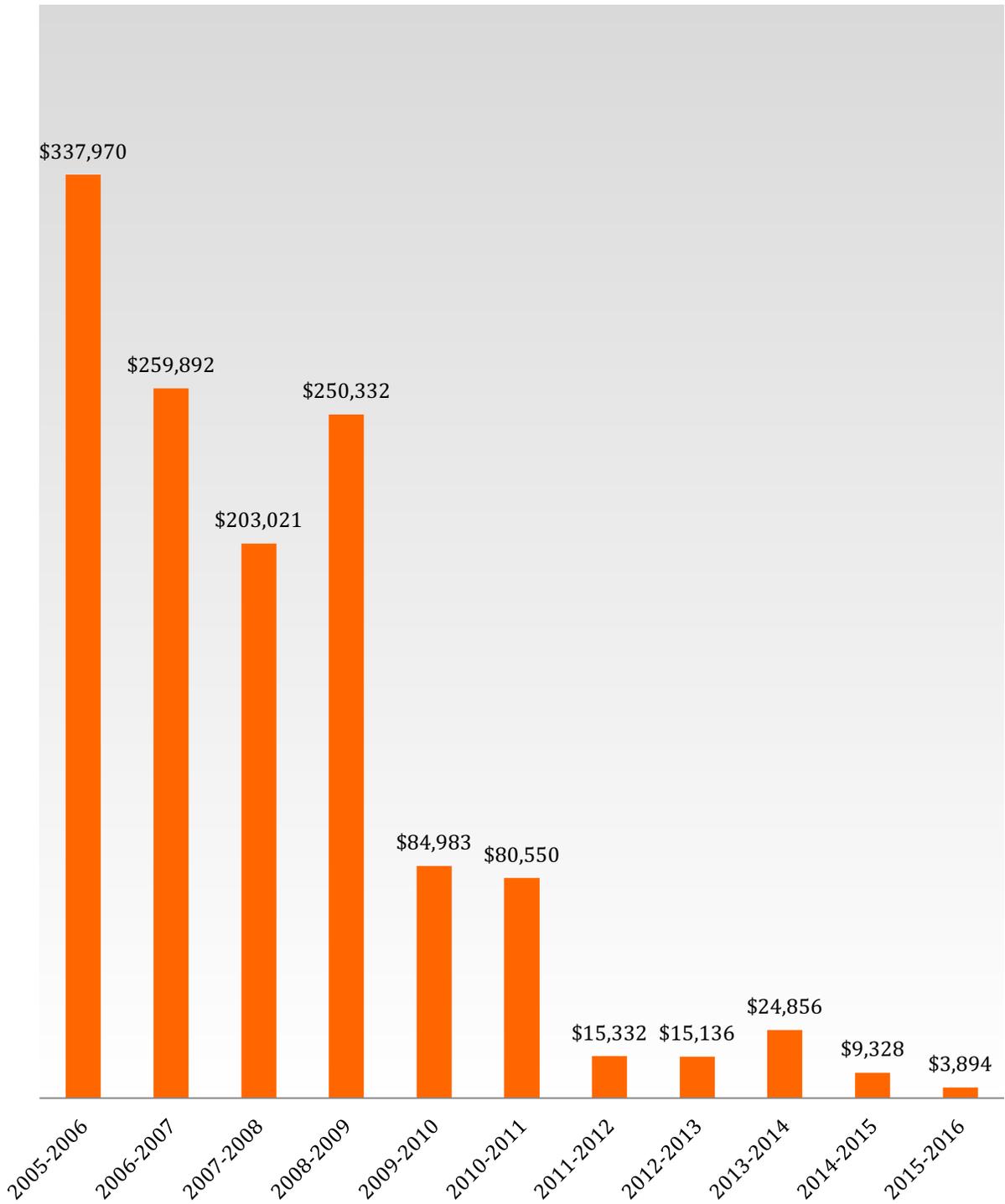
## 2015 VALUATIONS

County	2015
Gage County	\$355,491,509
Jefferson County	\$288,199,662
Pawnee County	\$666,775
<b>Total</b>	<b>\$644,357,946</b>

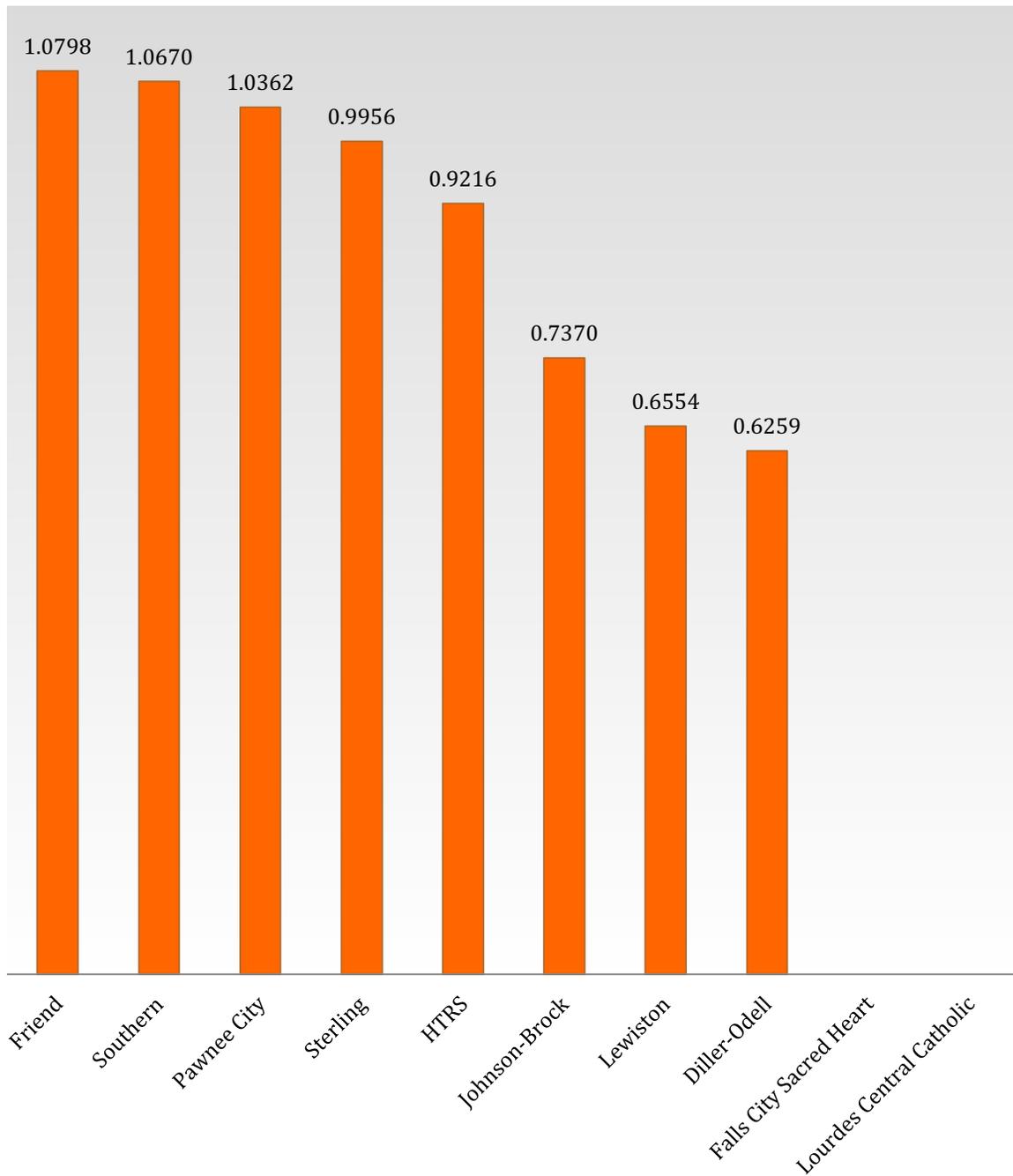
## VALUATION HISTORY



## DILLER-ODELL PUBLIC SCHOOLS STATE AND HISTORY



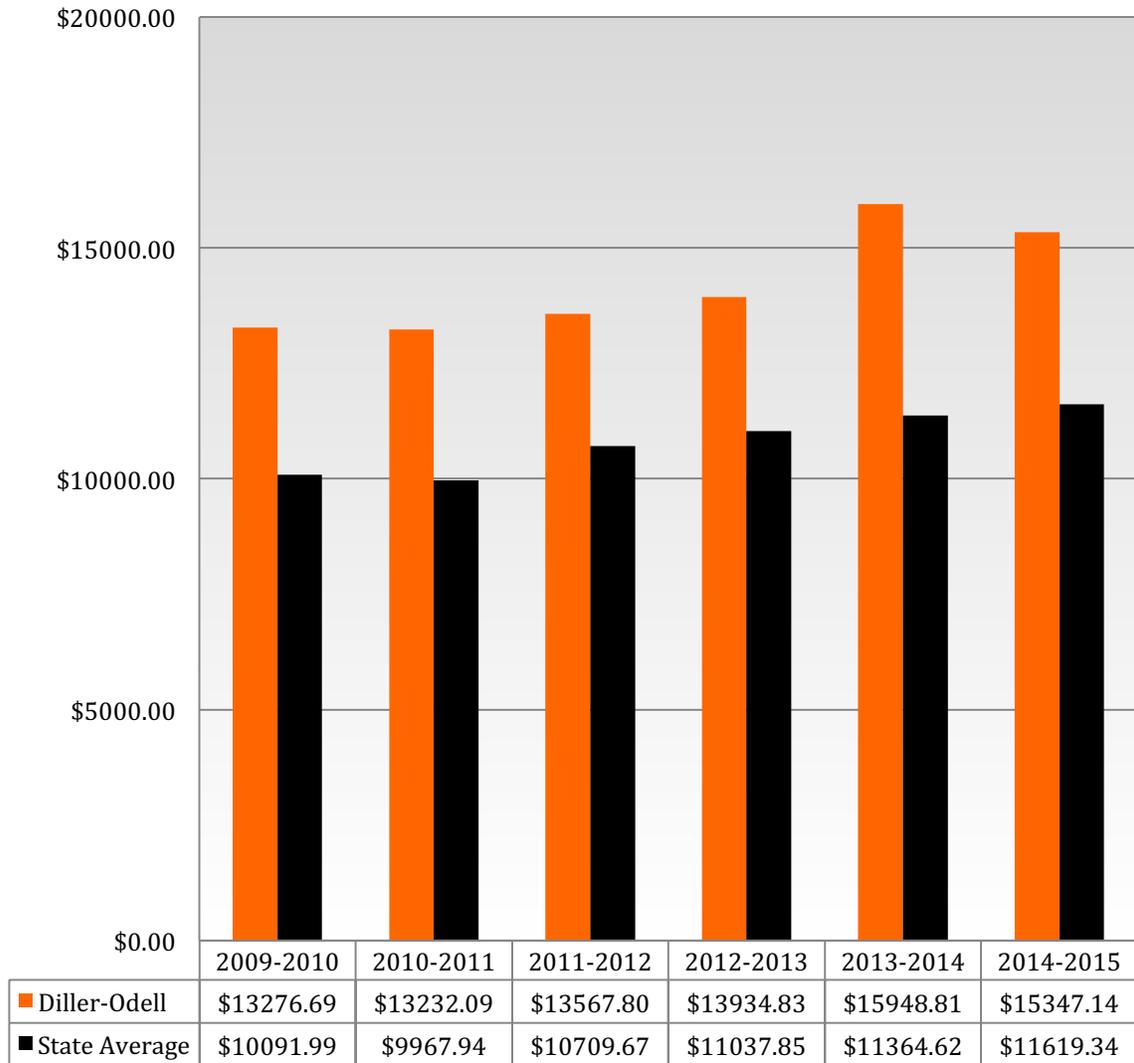
## PIONEER CONFERENCE LEVY COMPARISON



**\*Please Note:** Falls City Sacred Heart and Lourdes Central Catholic are parochial schools (Parochial schools require students/families to pay tuition to receive a formal education).

## COST PER PUPIL BY AVERAGE DAILY MEMBERSHIP (ADM)

### COST PER PUPIL



**\*Please Note:** The 2015-2016 cost per pupil by average daily membership and the state average is not available at this time.

Please feel free to contact me with any questions that you might have regarding the 2015-2016 Annual Report.

Dr. Christopher Prososki  
PK-12 Principal

## NOTES

**Diller/Odell High School**  
**Box 188 • Odell, NE 68415**  
**(402) 766-4210**

**Diller/Odell Elementary**  
**Box 8 • Diller, NE 68342**  
**Phone: (402) 793-5570**