

From Mrs. Becker

6th Grade Caring Project:

With the holiday season quickly approaching, the elementary faculty and staff will again be requesting no gifts. Instead we would like to collect money for our "Secret Santa" Project.

6th Graders would like to buy gifts for Diller-Odell students, Pre-K through 12th grades that are in need of some holiday cheer. They would also like to have a few "Focus Families" who are going through a tough time, assist them financially or provide them a Christmas meal, etc. Your monetary donation, no matter the size, would be appreciated. We would like to have all money collected by December 18, 2015.

The 6th grade class is leading this year's caring project with the supervision of Mrs. Becker and Mrs. Kostal. If you have any questions, please contact Mrs. Becker, Mrs. Kostal or any Diller-Odell 6th grade student. Donations can also be turned in to the office at either building.

We appreciate your generosity during the holiday season.



2016 Scholarships at the Lincoln Community Foundation will go live on our website, www.lcf.org, December 15th 2015. Scholarship guidelines and online application forms will be available on our website and that of EducationQuest. Please inform students that they will need to attach the first page only of the FAFSA Student Aid Report containing the Expected Family Contribution for 2016-2017 when a scholarship requires financial information. Submitting a 2015-2016 report will result in automatic declination.

Diller-Odell Students should look for the **Charles & Orene Hinds - Odell, Nebraska, High School Scholarship**. It is only for Diller-Odell graduating seniors.

The Susan T. Buffett Foundation has offered scholarships to Nebraska students for more than 50 years. Scholarships are awarded on a competitive basis to first-time, entering freshmen who are residents of Nebraska and graduates of a Nebraska high school. There are a limited number of scholarships, so the Foundation is unable to provide awards to all eligible candidates. **The application is available:** <https://app.buffettscholarships.org/>

FAFSA:

Completing and submitting the FAFSA is free and quick, and it gives you access to the largest source of financial aid to pay for college or career school. In addition, many states and colleges use your FAFSA data to determine your eligibility for state and school aid. Some private financial aid providers may use your FAFSA information to determine whether you qualify for their aid. The Student Aid Report (SAR) is used for several local scholarships.

Seniors and a Parent need to create a New FSA ID. A FSA ID gives you access to Federal Student Aid's online systems and can serve as your legal signature.

Only create an FSA ID using your own personal information and for your own exclusive use. <https://studentaid.ed.gov/sa/fafsa/filling-out/fsaid>

Scholarship Info:

Scholarship information can be found on the school website (Jr/Sr High School/Counselor's Corner), on facebook, or via twitter. All seniors receive e-mail updates.

If you need more information about finding the scholarship information please contact Mrs. Becker at rbecker@dillerodell.org

ACT Dates

Test Date	Registration Deadline	(Late Fee Required)
February 6, 2016*	January 8, 2016	January 9–15, 2016
April 9, 2016	March 4, 2016	March 5–18, 2016
June 11, 2016**	May 6, 2016	May 7–20, 2016

Little Griffins Preschool is Now Accepting Applications!

Little Griffins Preschool is now accepting applications for 2016-2017. Preschoolers who have turned the age of 4 on or before July 31st, 2016. Applications can be downloaded by clicking [here](#) or obtained at the Elementary Building in the office. Please submit applications to:

Little Griffins Preschool
PO Box 8
Diller, NE 68342

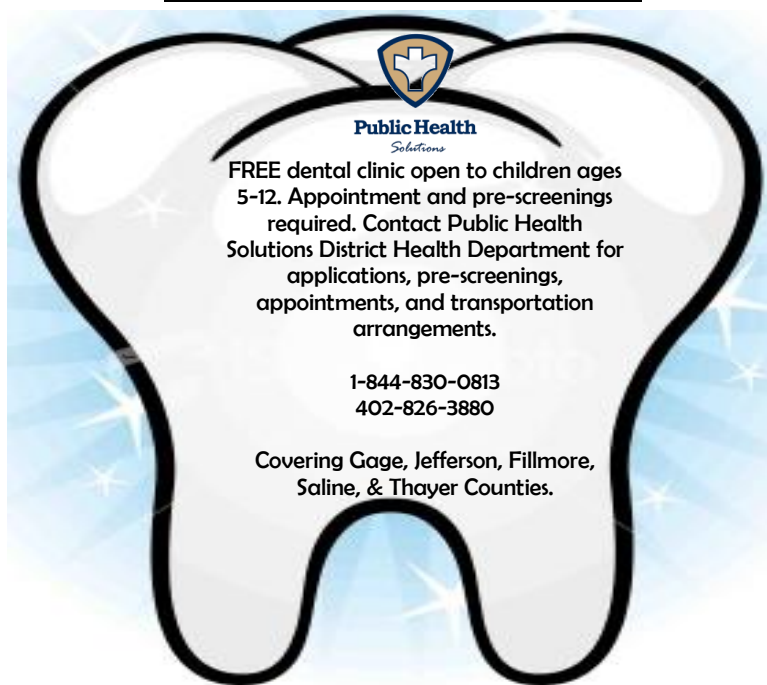
The application deadline is March 1st, 2016. Families will be notified of formal acceptance following the application deadline.

PowerSchool users:

The URL to access PowerSchool accounts is changing. Effective December 1st, use: <https://dillerodell.nebps.org>. Don't forget to update your saved bookmarks or favorites.

**One Act Play Production Performance
Thursday-December 17th@ 7:00
High School Gymnasium
The public is invited to come watch the students perform.**

Children's Dental Day



**When: Friday, February 5, 2016
Where: UNMC College of Dentistry (Lincoln)**



The weekly bulletin is the place to go for the most up-to-date times, dates, additions or deletions, etc. Thank you!

Parents or guardians - **You're not alone.** Sometimes it's hard to tell what your child needs, what her behaviors mean and if you're doing right by him. Imagine what it might feel like if you could make sense of what your child is really asking from you.

Circle of Security TM Parenting is an opportunity to join other parents just like you for an 8-week class where you'll learn to:

- Strengthen your relationship with your child
- Be present with your child during the best and toughest of times
- Recognize your child's needs and make sense of his or her behavior
- Meet your child's needs by being bigger, stronger, wiser and kind

2016 Circle of Security TM Parenting Classes

**January 7th-February 25th Dorchester Public School; February 4th-March 24th Fairbury; March 1st-April 18th Hebron
March 16-April 27th Geneva Library; April 18th-May 30th Beatrice (In Spanish)**

For more information regarding specific class dates and times or to register contact: Stephanni Renn, Circle of Security Coordinator Phone: (402) 239-5920 or srenn@nebraskachildren.org

Sponsored by: Rooted In Relationships

Booster Club Donations

Become a White, Black or Orange Booster today. Make a donation to the Diller-Odell Booster Club and your name will be listed on the school sports programs. Your donations will be used for items, projects and events for our school and students. You can find a donation form on the school website at www.dillerodell.org under Resources and Forms or you can pick up a form in either school office.

White Booster - \$25.00-\$49.99

Black Booster - \$50.00-\$99.99

Orange Booster - \$100+

Second Grade Calendar

Thank you to everyone who has purchased a 2nd grade community birthday calendar! If anyone is still in need of a calendar, please contact any second grader or Mrs. Hynek. They are also available at the Odell Market, The State Bank of Odell- Diller and Odell branches, and the Diller Telephone Office. The cost is \$2. I apologize if you received a calendar that is missing the last week in May. If you are in need of that addition, please contact me and I will get it to you. If your birthday is missing from the calendar or needs to be corrected, please let me know. Thank you for your support of this project!

Mrs. Hynek

ANNUAL ELEMENTARY CARNIVAL DATE IS SET!!

The annual Elementary Carnival is scheduled for Sunday, January 24 sponsored by the Diller-Odell Booster Club. There will be games, concessions and the ever popular basket raffle among other things.

Any organization can put together a basket of items pertaining to a theme of their choice and donate it to the carnival to be raffled off. For example: Husker basket could be filled with anything pertaining to the Huskers. You choose your own theme. Proceeds of the raffle go to the Booster Club which donates it back into our school system. Call the elementary office if you have any questions.

Box Tops for Education and Campbell's Labels for Education

Please continue to save your Box Tops and Campbell's labels for school. The school earns cash for the Box Tops and purchases items for student use. The Campbell's labels are used to purchase items for the school through the Campbell's Labels store. You may send the Box Tops or labels with any student or drop them off at either school. Thank you for your continued support of these programs!

Everyone is invited! Speech Night will be March 3rd at 7:00 p.m. Come to an evening of entertainment and watch the Speech Team members perform the events they take to competitions.

Perfect for stocking stuffers!
The Class of 2020 is selling Griffin fleece blankets.
The cost per blanket is \$15.
Blankets are on hand and ready for delivery!
Contact an 8th grade student or Mrs. Coufal.



Griffin Cookbooks make a lovely holiday gift! Price is \$15. To purchase, contact Janelle Gegg at the high school.



Kudos to the following:

Football

Pioneer Conference:

First Team Defense: Bladen Ahl, Trever Roberts; Second Team Defense: Christian McCown; Honorable Mention-Tybor Smith; Second Team Offense: Bladen Ahl, Trever Roberts

Class D-1 District 4 Football:

First Team Offense: Bladen Ahl and Trever Roberts; First Team Defense: Bladen Ahl, Christian McCown, and Tybor Smith; Second Team Offense: Reese Hennerberg, Christian McCown, and Tybor Smith; Second Team Defense: Cory Engelman, and Reese Hennerberg.

Lincoln Journal Star Class D Honorable Mention: Bladen Ahl, Trever Roberts, and Tybor Smith

Volleyball

Pioneer Conference:

First Team: Madison Hajek, Madison Jurgens; Second Team: Katie Schultis; Third Team: Paige Vitosh; and Honorable Mention: Theresa Zarybnicky.

Lincoln Journal Star Super-State:

Second Team: Madison Jurgens.

Lincoln Journal Star All-State:

First Team: Madison Jurgens (honorary captain); Second Team: Madison Hajek; and Honorable Mention: Bailey Schroeder, Katie Schultis, Paige Vitosh.

Lincoln Journal Star Class D-1 All-Tournament Team:

Madison Jurgens and Theresa Zarybnicky.

Nebraska Prep Volleyball Class D-1 All-Tournament Team:

Madison Hajek, Madison Jurgens, Theresa Zarybnicky

Nebraska Prep Volleyball Class D-1 All-State Team:

First Team: Madison Jurgens; Third Team: Madison Hajek; and Honorable Mention: Katie Schultis, Paige Vitosh, Theresa Zarybnicky.

Nebraska Prep Volleyball Player of the Year:

Madison Jurgens.

All-Sunland

First Team: Madison Hajek, Madison Jurgens; Honorable Mention: Bailey Schroeder, Katie Schultis, and Paige Vitosh.

Softball

All-Sunland

Carsen Ebeling

A Message From Dusty Duis:

Dear Students, Parents, Staff and Others,

It is with a sad heart I share with you my resignation from Diller-Odell Public Schools. This December will be my last month as your school nurse with my last day of school being December 16th. I have accepted a position with Southeast Community College Beatrice Campus as a Practical Nursing Instructor.

I thank you all with a very grateful heart for having me as your nurse over the last 8 years. It has been an honor and joy to serve you. I have always referred to this as my fun job! For you, students, I realize you do not see me on a daily basis and sometimes even on a weekly basis but I do care about you! I pray for your health and success. Parents, thank you for working with me and sharing the health of your students.

Staff and administration, I feel I owe you the credit for molding me and getting me to this point in my career to be able to become a nursing instructor. To this day I remember sitting on a chair at home, slipping on my shoes before I walked out the door to come in for our August in-services. Who was I to teach teachers? I was so nervous I felt it in my stomach! I have enjoyed getting to know you and working with you in the school over the years. Thank you for helping me build my speaking and instruction skills and my confidence!

And for all the others I've worked with through this adventure, thank you! Thank you for your interest in our children and the health of our schools.

Wishing you all a blessed holiday season,

Dusty G Duis RN BSN



504 Plan

Basic Description	A blueprint or plan for how a child will have access to learning at school.
What It Does	<p>Provides services and changes to the learning environment to meet the needs of the child as adequately as other students.</p> <p>As with IEPs, a 504 plan is provided at no cost to parents.</p>
What Law Applies	<p>Section 504 of the Rehabilitation Act of 1973</p> <p>This is a federal civil rights law to stop discrimination against people with disabilities.</p>
Who Is Eligible	<p>To get a 504 plan, there are two requirements:</p> <ol style="list-style-type: none">1. A child has any disability, which can include many learning or attention issues.2. The disability must interfere with the child's ability to learn in a general education classroom. Section 504 has a broader definition of a disability than IDEA. That's why a child who doesn't qualify for an IEP might still be able to get a 504 plan.
Who Creates the Program/Plan	<p>The rules about who's on the 504 team are less specific than they are for an IEP.</p> <p>A 504 plan is created by a team of people who are familiar with the child and who understand the evaluation data and special services options. This might include:</p> <ul style="list-style-type: none">• The child's parent• General and special education teachers• The school principal or school counselor

504 Plan

What's in the Program/Plan

- There is no standard 504 plan. Unlike an IEP, a 504 plan doesn't *have* to be a written document.

A 504 plan generally includes the following:

- Specific [accommodations](#), supports or services for the child
- Names of who will provide each service
- Name of the person responsible for ensuring the plan is implemented

The school must notify parents about evaluation or a "significant change" in placement. Notice doesn't have to be in writing, but most schools do so anyway.

A parent's consent is required for the school district to evaluate a child.

The rules vary by state. Generally, a 504 plan is reviewed each year and a reevaluation is done every three years or when needed.

Section 504 gives parents the ability to contact the school principal with concerns and the 504 will evaluate the need

- Mrs. Becker will be the chair of the 504 Team

Students receive these services at no charge.

States do not receive extra funding for eligible students. But the federal government can take funding away from programs (including schools) that don't comply.

IDEA funds can't be used to serve students with 504 plans.

**2014-2015
Annual Report**

Diller-Odell Public Schools



Striving for Successful 21st Century Learners

PURPOSE OF THIS REPORT

The 2014-2015 Annual Report is submitted to the patrons of Diller-Odell Public Schools in accordance with the accreditation rules set forth by the Nebraska Department of Education. The annual report provides patrons with information regarding our school demographics, student achievement, and financial information. This report highlights some of the challenges and accomplishments in our district.

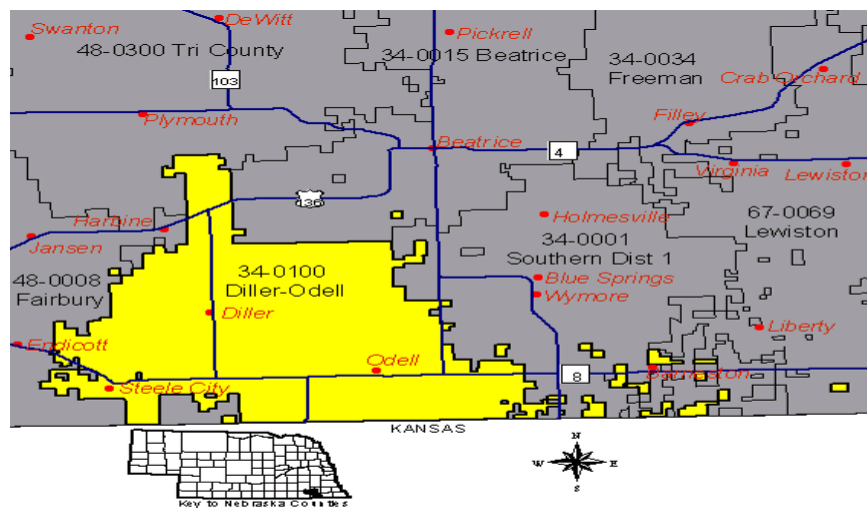
STATE OF THE SCHOOLS REPORT

More information about Diller-Odell Public Schools 2014-2015 academic year can be found on the State of the Schools Report at <http://reportcard.education.ne.gov>.

- 1) Click on **District** in the right hand corner.
- 2) Type in Diller-Odell and click on **Search**.
- 3) Click on **DILLER-ODELL PUBLIC SCHOOLS**.
- 4) Informational choices are on the top tabs of the page.

DESCRIPTION OF THE DISTRICT

Diller-Odell Public Schools is a consolidated district organized on April 2, 2000. The Diller and Odell communities are twelve miles apart and the district covers approximately 170 square miles in southern Gage and Jefferson Counties. Community members are dedicated to a quality education for their children. Twice patrons approved a levy override. Nearly 75% of receipts come from local taxes, and nearly 70% of the budget is appropriated for instructional use.



DILLER-ODELL PUBLIC SCHOOLS

DISTRICT MISSION STATEMENT

Striving for Successful 21st Century Learners

BOARD OF EDUCATION

Chad Lottman
Jill Scheele

Dean Engelman
Paul Kostal

Gary Stohs
Toni Landenberger

SCHOOL IMPROVEMENT GOALS

- All students will improve proficiency in reading comprehension.
- All students will improve their problem solving capacity by improving proficiency in number sense, algebraic concepts, geometry and measurement, and data analysis/probability.

BELIEF STATEMENTS

- Students will show responsibility, self-control, and good citizenship, while recognizing and respecting diversity among people and ideas.
- Students will become lifelong learners, positive contributors to society, and problem solvers in an ever-changing world.
- Students will believe in their abilities, recognize their accomplishments, learn from their experiences, and continue to set new goals.
- Students will effectively exhibit cooperation and competitiveness in group settings.

CERTIFIED STAFF

Faculty Members	Education Level	Years Experience	Position
Mike Meyerle	Ed.S.	25	Superintendent
Chris Prosocki	Ed.D.	7	PK-12 Principal
Rita Becker	M.A.	12	Guidance Counselor
Amy Coufal	M.A.	15	7-8 English Teacher/Technology
Beth Roelfs	M.A.	19	K-6 Special Education Teacher
Brandee Goosman	B.A.	6	Preschool/Special Education Teacher
Catherine Klecan	B.A.	25	K-12 Art Teacher
Cathy Lyons	B.A.	33	7-12 Special Education Teacher
Chris Schluter	B.A.	4	Health/P.E. Teacher
Corinna Vrbka	B.A.	4	Social Studies Teacher
Eric McMurray	B.A.	25	7-12 Mathematics Teacher
Jan Liscom	M.A.	21	K-6 Music Teacher/Reading Specialist
Janel Hynek	B.A.	19	Fourth Grade Teacher
Janelle Gegg	M.A.	14	9-12 Spanish Teacher
Jeanne Skidmore	B.A.	26	First Grade Teacher
John Mohr	B.A.	17	7-12 Social Studies Teacher
Justin Larsen	B.A.	9	Fifth Grade Teacher
Kent Ropers	M.A.	29	7-12 Science Teacher/Athletic Director
Lana Hemphill	B.A.	43	Second Grade Teacher
Lisa Bohling	B.A.	30	7-12 Business Teacher
Marilyn Hein	M.A.	15	7-12 Mathematics Teacher
Pamela O'Neil	B.A.	2	9-12 English Teacher
Patty Heble	B.A.	18	Kindergarten Teacher
Ron Rickstrew	M.A.	34	Agriculture Education Teacher
Sharon Tegtmeier	B.A.	40	Title Teacher
Sheila Bargman	B.A.	16	Sixth Grade Teacher
Stacy Hennerberg	B.A.	23	Third Grade Teacher
Susan Meyer	B.A.	37	Media Specialist
Terry Arnold	M.A.	21	7-12 Science Teacher
Tiffany Schoenrock	B.A.	10	5-12 Band/Vocal Teacher

Abbreviation	Degree
B.A.	Bachelor's Degree
M.A.	Master's Degree
Ed.S.	Education Specialist
Ed.D.	Doctor of Education

CERTIFIED STAFF INFORMATION

Category	Diller-Odell	State
Average Teacher Salary	\$47,277	\$50,681
Average Years of Teaching Experience	20	14
Percent of Teachers with Master's Degrees	26%	52%

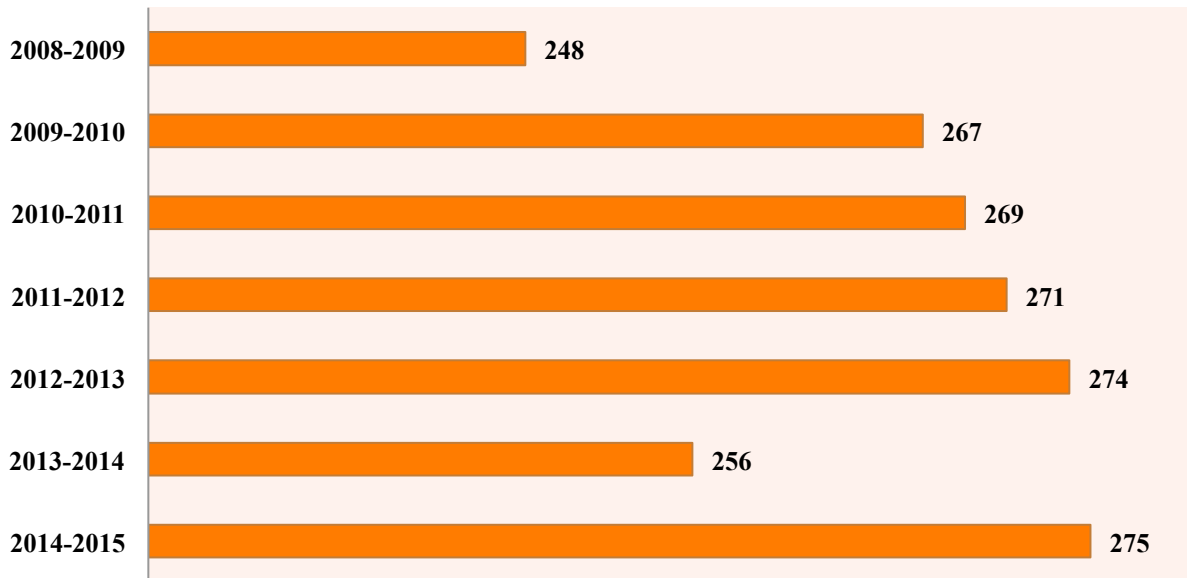
CLASSIFIED STAFF

Faculty Members	Position
Andrea Humphreys	Clerical Staff
Bill Behrends	Bus Driver
Carolyn Vitosh	Cook
Christinia Eickman	Bus Driver
Cindy Stohs	Paraprofessional
Dallas Stohs	Custodian
Dawn Ebeling	Clerical Staff
Dori Ropers	Paraprofessional
Dusty Duis	School Nurse
George Rempel	Bus Driver
Heather Malchow	Paraprofessional
Jennifer Wendland	Cook
Judith Krause	Paraprofessional
Keith Craig	Custodian
Marcia Duerksen	Paraprofessional
Marlene Wolken	Bus Driver
Phyllis Leseberg	Cook
Renee Hroch	Clerical Staff
Rick Wallinger	Bus Driver
Ronda Duis	Cook
Susan Lawton	Paraprofessional

ENROLLMENT FIGURES

Compiled on the last Friday in September (2014)			
Grade	Female	Male	Total
PK	15	11	26
K	7	8	15
1	11	10	21
2	9	8	17
3	9	13	22
4	5	9	14
5	9	9	18
6	5	8	13
Elementary School	70	76	146
7	14	4	18
8	14	14	28
9	8	14	22
10	16	16	32
11	5	7	12
12	5	12	17
Jr./Sr. High School	62	67	129
District	132	143	275

7 YEAR ENROLLMENT FIGURES PK-12



DILLER-ODELL STUDENT PROFILE/DEMOGRAPHICS
2014-2015 Academic Year

Student Characteristics	Diller-Odell Public Schools		State
Attendance Rate	96%		95%
English Language Learners (ELL)	N/A		6%
Free/Reduced Priced Meals	33%		44%
Graduation Rate (4-Year Cohort)	100%		91%
High Ability Learners	28%		14%
School Mobility Rate	6%		12%
Special Education	15%		14%
Race/Ethnicity	American Indian/Alaskan Native:	1%	1%
	Asian:	1%	2%
	Black/African American:	0%	7%
	Hawaiian/Other Pacific Islander:	0%	1%
	Hispanic:	4%	18%
	Two or More Races:	1%	3%
	White:	93%	68%

***Please Note:** N/A indicates that the data has been masked to protect the identity of students using one the following criteria:

- 1) Fewer than 10 students were reported in a group.
 - a) Fewer than 5 students were reported at a performance level.
- 2) All students were reported in a single group or performance category.

OPTION ENROLLMENT INFORMATION
2014-2015 Academic Year

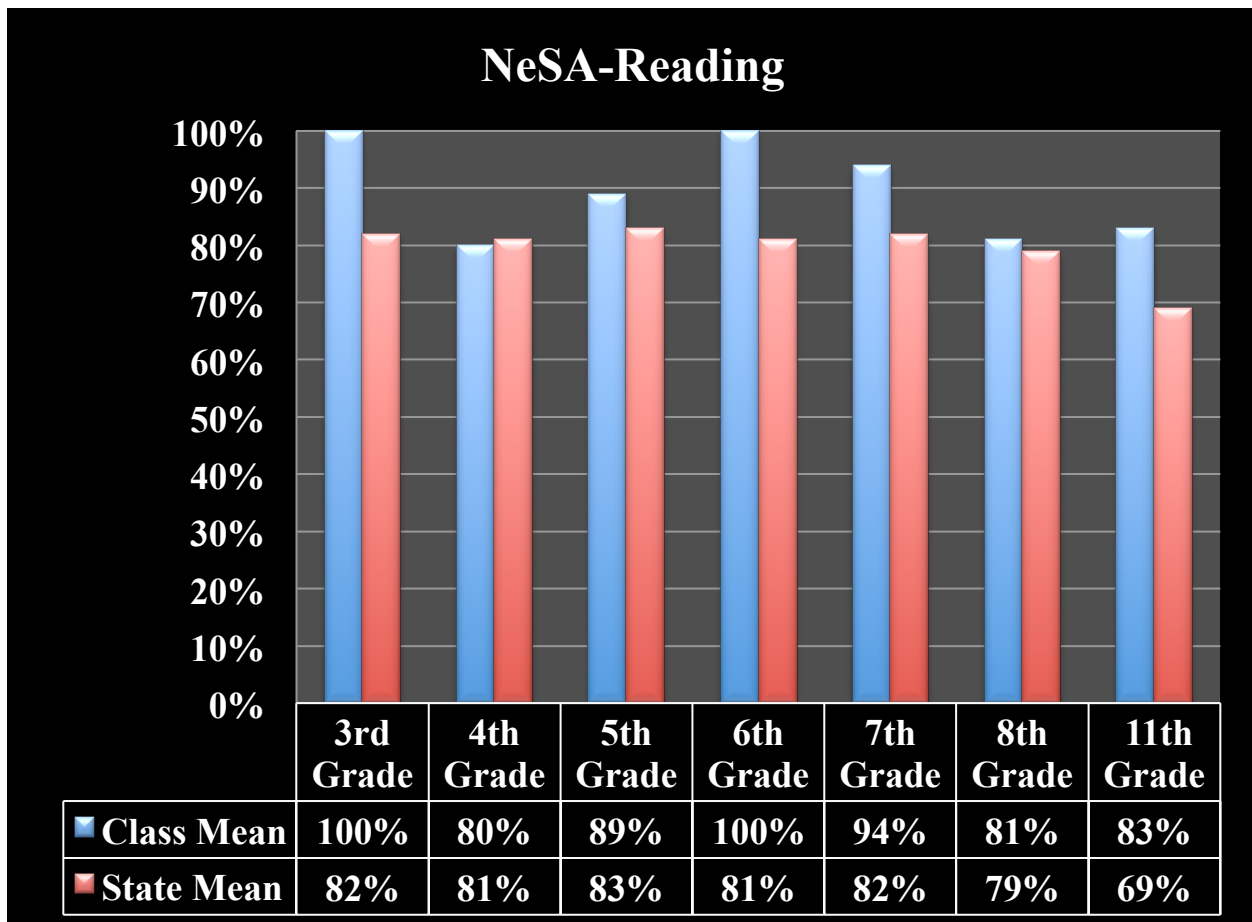
Amount of Students that Option In	22
Amount of Students that Option Out	26
Net Option	-4

NEBRASKA STATE ACCOUNTABILITY (NeSA)

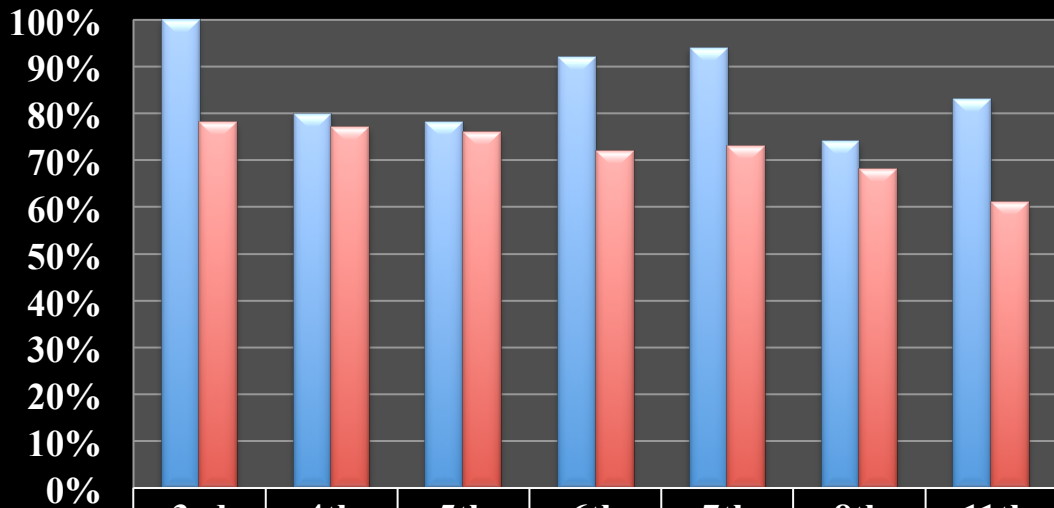
The Nebraska State Accountability (NeSA) assessments were developed specifically for Nebraska to provide teachers, students, and parents with an assessment of student progress in mastering basic skills based on Nebraska’s Academic Standards in reading, mathematics, science, and writing. The NeSA test is a criterion-referenced assessment that is given once a year in the spring to measure student performance towards the standards. The following table is a breakdown of the NeSA assessments administered at each grade level.

NeSA Assessment	Subject	Grades Administered
NeSA-R	Reading	3-8 & 11 (Spring)
NeSA-M	Mathematics	3-8 & 11 (Spring)
NeSA-S	Science	5,8,11 (Spring)
NeSA-W	Writing	4,8,11 (Jan./Feb.)

NEBRASKA STATE ACCOUNTABILITY (NeSA) Percent Proficient By Grade/Subject Area (Class Mean) 2014-2015 Academic Year

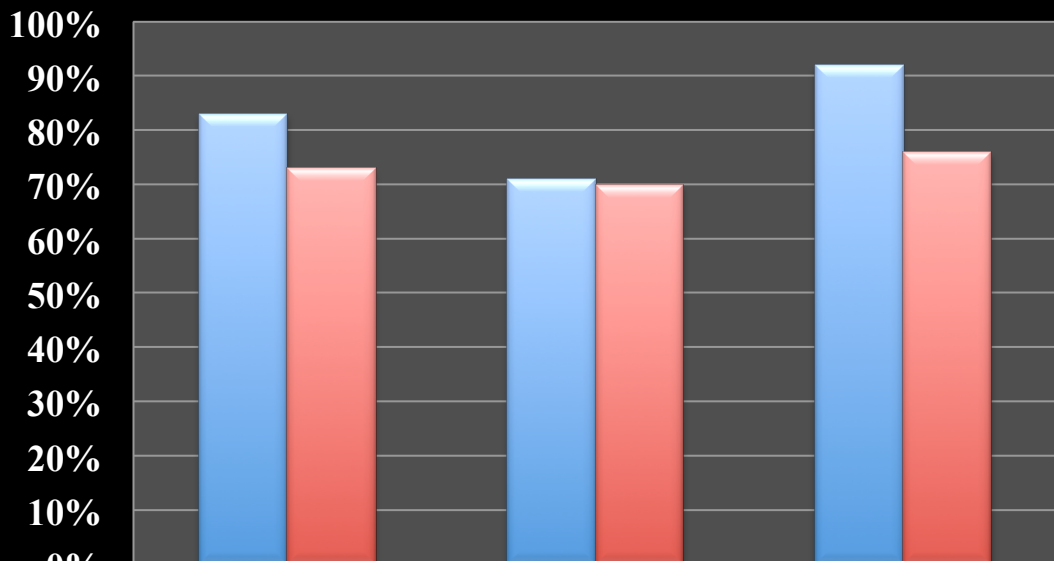


NeSA-Mathematics



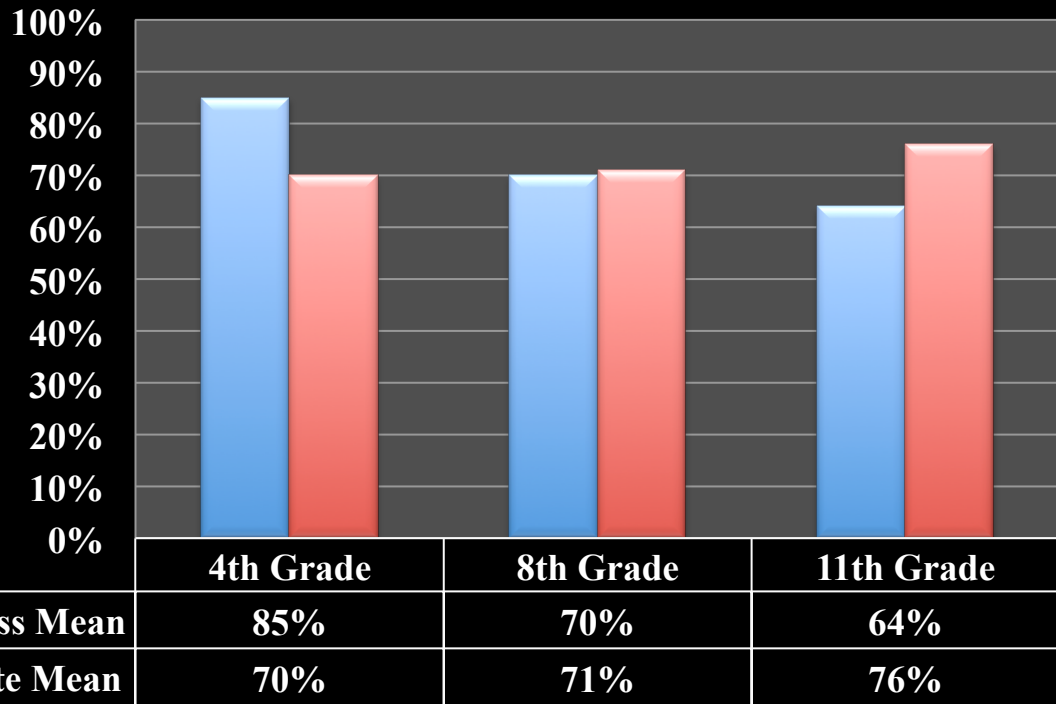
	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade
■ Class Mean	100%	80%	78%	92%	94%	74%	83%
■ State Mean	78%	77%	76%	72%	73%	68%	61%

NeSA-Science



	5th Grade	8th Grade	11th Grade
■ Class Mean	83%	71%	92%
■ State Mean	73%	70%	76%

NeSA-Writing



NEBRASKA STATE ACCOUNTABILITY (NeSA)

**Combined Results for All Grades Tested
Percent Proficient – Longitudinal Data**

	Reading	Mathematics	Science	Writing
2010-2011	74%	75%		
2011-2012	81%	82%	83%	
2012-2013	84%	73%	83%	68%
2013-2014	84%	82%	84%	--^^
2014-2015	90%	85%	79%	73%

^^ In 2014 students in grades 8 and 11 experienced technology issues with the online test. Valid results are not available for all districts or for the state for NeSA-Writing at grades 8 and 11.

NEBRASKA STATE ACCOUNTABILITY (NeSA) COMPARISON
Percent Proficient By Grade/Subject Area (Class Mean)
2014-2015 Academic Year

School District	Subject	3rd	4th	5th	6th	7th	8th	11th
Diller-Odell	Reading	100%	80%	89%	100%	94%	81%	83%
Beatrice	Reading	89%	81%	89%	83%	83%	83%	79%
Fairbury	Reading	67%	68%	83%	74%	75%	71%	59%
Freeman	Reading	N/A	97%	91%	82%	92%	76%	77%
Norris	Reading	95%	96%	89%	91%	94%	94%	87%
Tri County	Reading	77%	74%	89%	94%	83%	76%	80%
State Mean	Reading	82%	81%	83%	81%	82%	79%	69%
Diller-Odell	Mathematics	100%	80%	78%	92%	94%	74%	83%
Beatrice	Mathematics	80%	78%	79%	78%	79%	76%	66%
Fairbury	Mathematics	66%	74%	80%	82%	63%	67%	53%
Freeman	Mathematics	91%	97%	81%	75%	81%	65%	81%
Norris	Mathematics	91%	88%	88%	65%	91%	77%	84%
Tri County	Mathematics	71%	89%	96%	82%	63%	68%	60%
State Mean	Mathematics	78%	77%	76%	72%	73%	68%	61%
Diller-Odell	Science	NT	NT	83%	NT	NT	70%	92%
Beatrice	Science	NT	NT	76%	NT	NT	76%	80%
Fairbury	Science	NT	NT	87%	NT	NT	57%	64%
Freeman	Science	NT	NT	84%	NT	NT	91%	94%
Norris	Science	NT	NT	89%	NT	NT	85%	87%
Tri County	Science	NT	NT	93%	NT	NT	96%	N/A
State Mean	Science	NT	NT	73%	NT	NT	70%	73%
Diller-Odell	Writing	NT	85%	NT	NT	NT	70%	64%
Beatrice	Writing	NT	62%	NT	NT	NT	69%	68%
Fairbury	Writing	NT	73%	NT	NT	NT	62%	54%
Freeman	Writing	NT	91%	NT	NT	NT	76%	94%
Norris	Writing	NT	88%	NT	NT	NT	79%	91%
Tri County	Writing	NT	74%	NT	NT	NT	81%	96%
State Mean	Writing	NT	70%	NT	NT	NT	71%	76%

***Please Note:** N/A indicates that the data has been masked to protect the identity of students using one the following criteria:

- 1) Fewer than 10 students were reported in a group.
 - a) Fewer than 5 students were reported at a performance level.
- 2) All students were reported in a single group or performance category.

***Please Note:** NT indicates that the students were not tested at certain grade levels.

ACCOUNTABILITY FOR A QUALITY EDUCATION SYSTEM, TODAY & TOMORROW (AQuESTT)

AQuESTT is a next generation accountability system developed by Nebraskans for Nebraska. AQuESTT is focused on continuous improvement for schools. The system is built on six key investments: 1) Positive Partnerships, Relationships, and Student Success, 2) Transitions, 3) Educational Opportunities and Access, 4) College and Career Ready, 5) Assessment, and 6) Educator Effectiveness. Success in these areas will result in better outcomes for all students and schools. AQuESTT classifies schools and districts into four performance levels: Excellent (4), Great (3), Good (2), and Needs Improvement (1). More information regarding the new accountability system in Nebraska, AQuESTT, can be found on the following website: <http://aquestt.com>.

DILLER-ODELL PUBLIC SCHOOLS AQUESTT CLASSIFICATION 2014-2015 School Year

District Components	AQuESTT Classification
Elementary School (PK-5)	3 (Great)
Middle School (6-8)	3 (Great)
High School (9-12)	4 (Excellent)
District (Overall)	3 (Great)

AQUESTT CLASSIFICATION

Distribution of Schools in Nebraska by Level

Rating Levels	Percentage of Schools in Each Level
Excellent (4)	13%
Great (3)	42%
Good (2)	37%
Needs Improvement (1)	8%

AQUESTT COMPARISON

School District	District Rating	Elementary School/s Rating	Middle School Rating	High School Rating
Diller-Odell	3	3	3	4
Beatrice	2	2, 2, 2, & 3	3	2
Fairbury	2	2 & 2	2	2
Freeman	3	3	3	3
Norris	3	4 & 3	3	3
Tri County	3	3	3	2

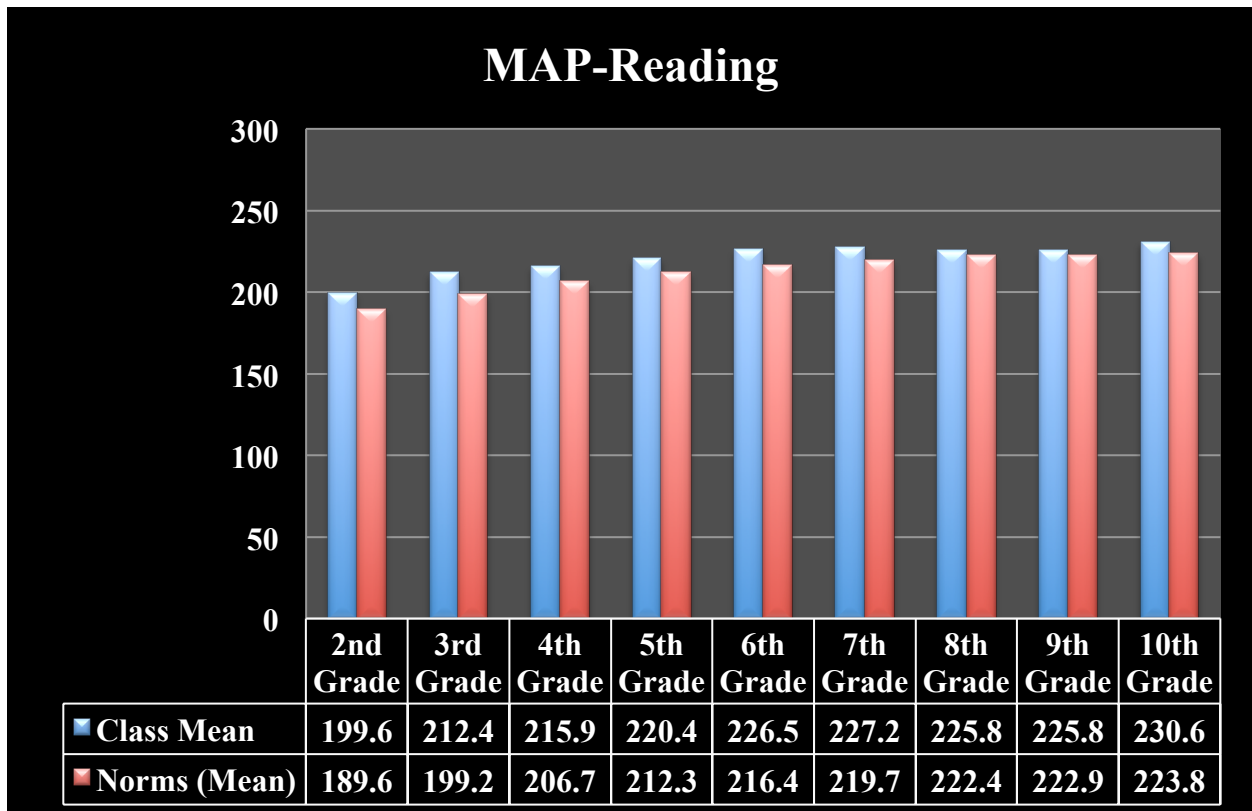
MEASURE OF ACADEMIC PROGRESS (MAP)

The norm-referenced assessment that we utilize in our district is called Measure of Academic Progress or MAP. The MAP assessment is administered to fulfill the accreditation requirements put forth by Nebraska Department of Education under Rule 10. Norm-referenced assessments are built to compare student performance across the country and these assessments result in bell curve distributions. The MAP assessments use a scale called RIT to measure student achievement and growth. The ACT is another example of a norm-referenced assessment that is administered throughout the Midwest.

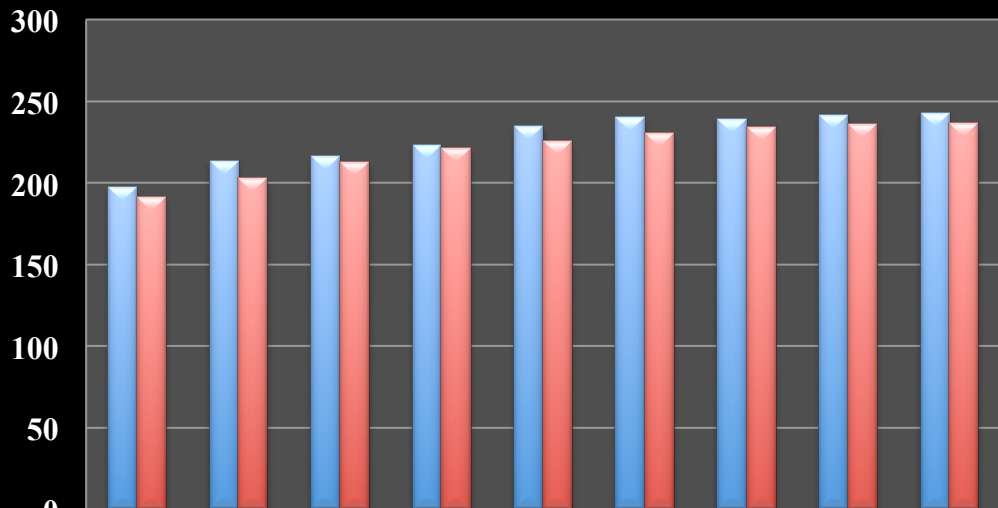
MAP Assessment	Grades Administered
MAP Reading	2-11 (Fall & Spring)
MAP Mathematics	2-11 (Fall & Spring)
MAP Science	2-11 (Fall & Spring)

***Please Note:** All 2nd-8th grade students participate in a winter reading MAP assessment and all 11th grade students do not take the MAP assessments in the spring.

MEASURE OF ACADEMIC PROGRESS (MAP) Class Mean (RIT Score) By Grade/Subject Area Spring 2015 Assessments

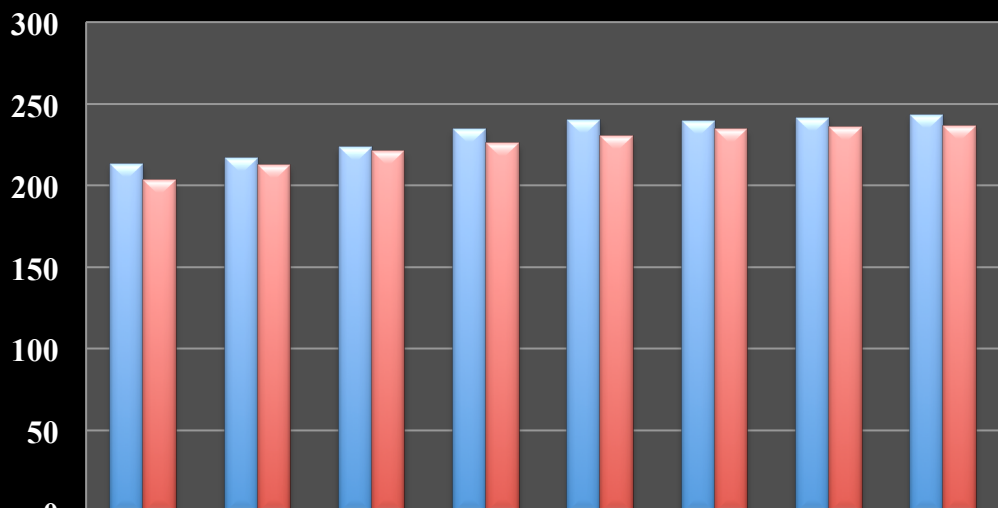


MAP-Mathematics



	2nd Grade	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	9th Grade	10th Grade
■ Class Mean	197.3	213.2	216.5	223.4	234.6	240.1	239.2	241.4	243.1
■ Norms (Mean)	191.3	203.1	212.5	221	225.6	230.5	234.5	236	236.6

MAP-Science



	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	9th Grade	10th Grade
■ Class Mean	213.2	216.5	223.4	234.6	240.1	239.2	241.4	243.1
■ Norms (Mean)	203.1	212.5	221	225.6	230.5	234.5	236	236.6

MEASURE OF ACADEMIC PROGRESS (MAP)
Combined Results (RIT Scores) for All Grades Tested
Longitudinal Spring MAP Data

	Reading	Mathematics	Science
2009-2010	212.2	222.5	
2010-2011	217.5	226.6	
2011-2012	220.5	229.5	
2012-2013	220.7	229.6	
2013-2014	220.2	228.8	215.4
2014-2015	220.4	227.6	216.3

AMERICAN COLLEGE TESTING (ACT)
Longitudinal ACT Data

		2011	2012	2013	2014	2015
English	District	24.4	23.5	23.2	N/A	19.5
	State	21.8	21.8	21.1	21.3	21.1
Mathematics	District	25.6	23.0	24.2	N/A	21.7
	State	21.7	21.7	21.1	21.1	21.0
Reading	District	23.6	22.1	20.7	N/A	20.8
	State	22.3	22.3	21.8	22.0	21.9
Science	District	24.6	22.2	22.8	N/A	22.2
	State	22.0	21.9	21.5	21.7	21.6
Composite	District	24.8	22.8	22.9	N/A	21.2
	State	22.1	22.0	21.5	21.7	21.5

***Please Note:** N/A indicates that the data has been masked to protect the identity of students using one the following criteria:

- 1) Fewer than 10 students were reported in a group.
 - a) Fewer than 5 students were reported at a performance level.
- 2) All students were reported in a single group or performance category.

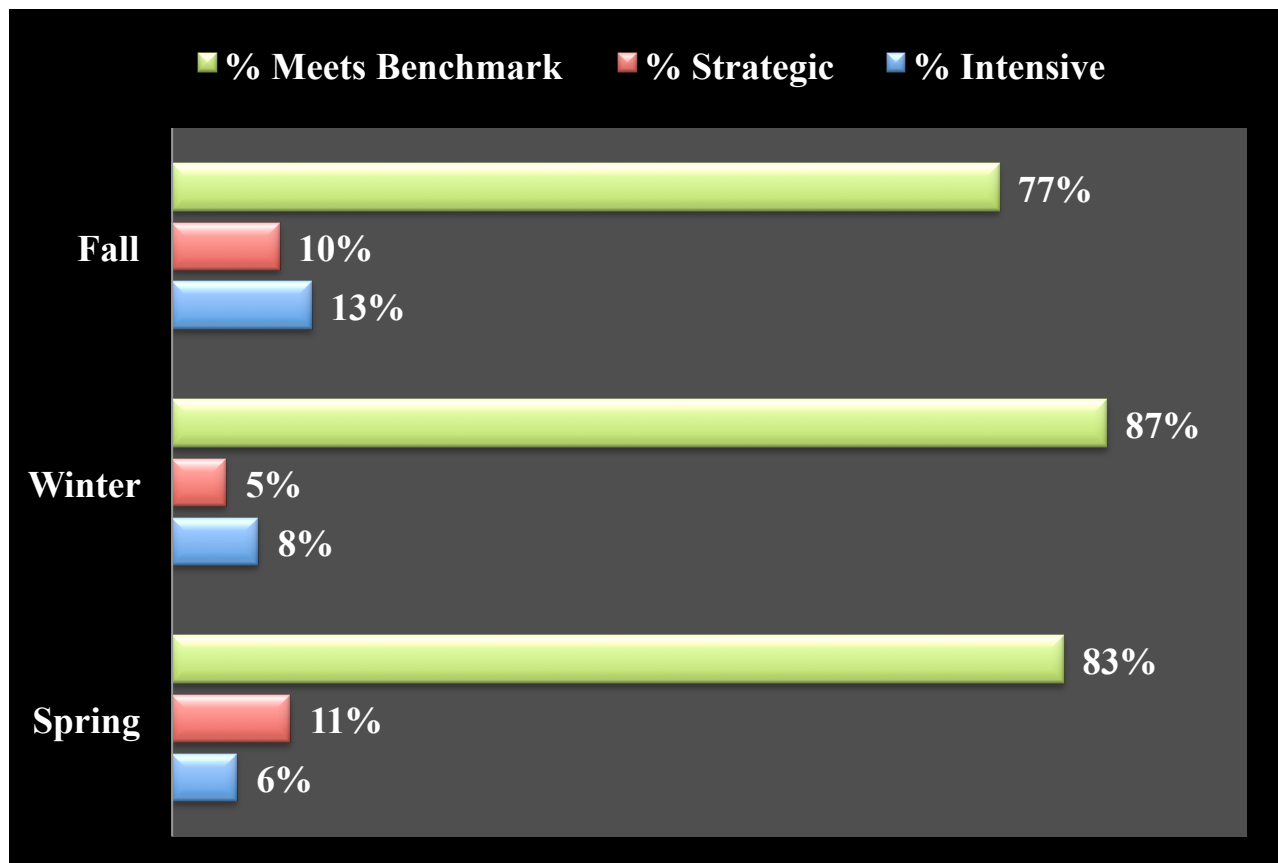
DYNAMIC INDICATORS OF BASIC EARLY LITERACY SKILLS

The universal screener that we utilize in our district is called Dynamic Indicators of Basic Early Literacy Skills or DIBELS. DIBELS is a set of measures for assessing the acquisition of early literacy skills from kindergarten through sixth grade. These assessments are designed to be short, one-minute fluency measures used to regularly monitor the development of early literacy skills. The DIBELS assessments are comprised of seven measures to function as indicators of phonemic awareness, alphabetic principle, accuracy and fluency with connected text, reading comprehension, and vocabulary.

DIBELS SCORES (K-6 GRADE)

Percentage of Students Proficient By Indicators

Date	# of students	Meets Benchmark (At Grade Level)	Strategic (Below Benchmark)	Intensive (Well Below Benchmark)
Fall 2014	110	77%	10%	13%
Winter 2014	115	87%	5%	8%
Spring 2015	116	83%	11%	6%

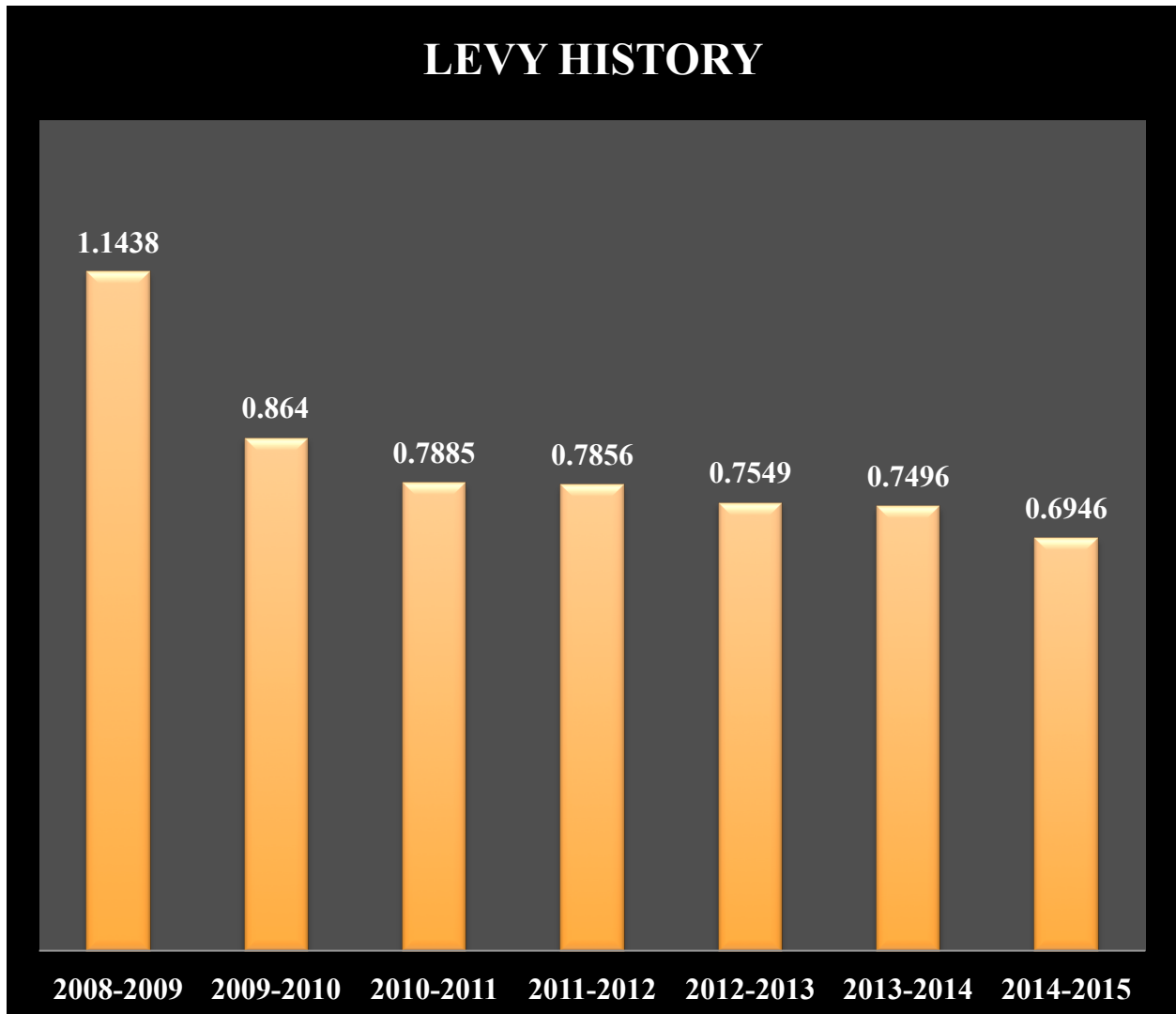


2014-2015 BUDGET INFORMATION

The Diller-Odell Public Schools budget for the 2014-2015 school year was \$3,960,207. The 2014-2015 budget saw an increase of \$270,217 (6.8%) from the 2013-2014 budget of \$3,689,990. The 2014 valuation of \$570,096,136 increased \$77,899,370 (15.8%) over the 2013 valuation of \$492,196,766. Diller-Odell Public Schools continues to have one of the lowest mill levies in the state of Nebraska, while operating a fiscally responsible budget with next to no state aid.

LEVY COMPARISON INFORMATION

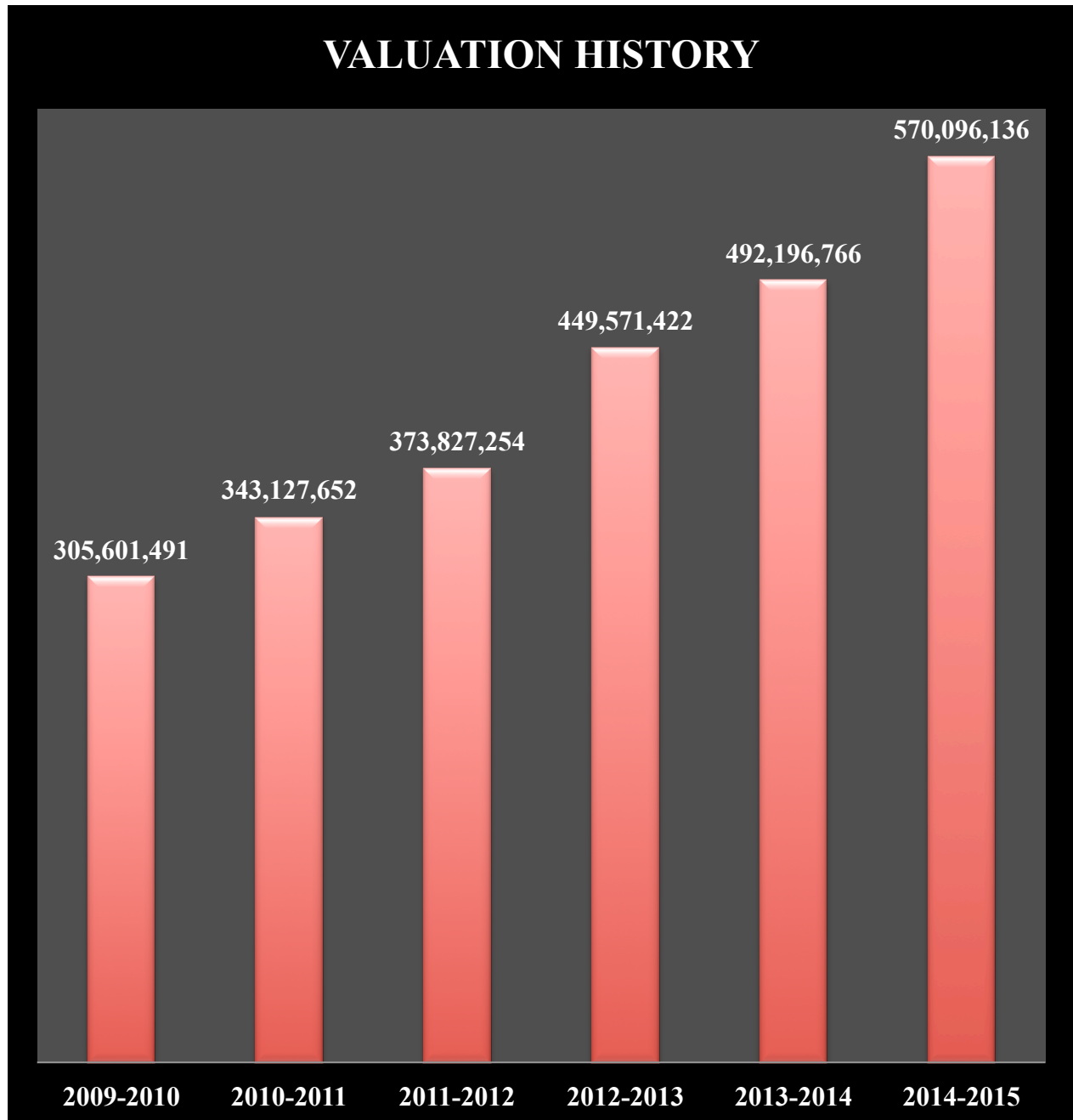
	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
General	.8617	.7863	.7835	.6875	.6856	.6149
Special Building	.0023	.0022	.0020	.0674	.0640	.0797
Total	.8640	.7885	.7856	.7549	.7496	.6946



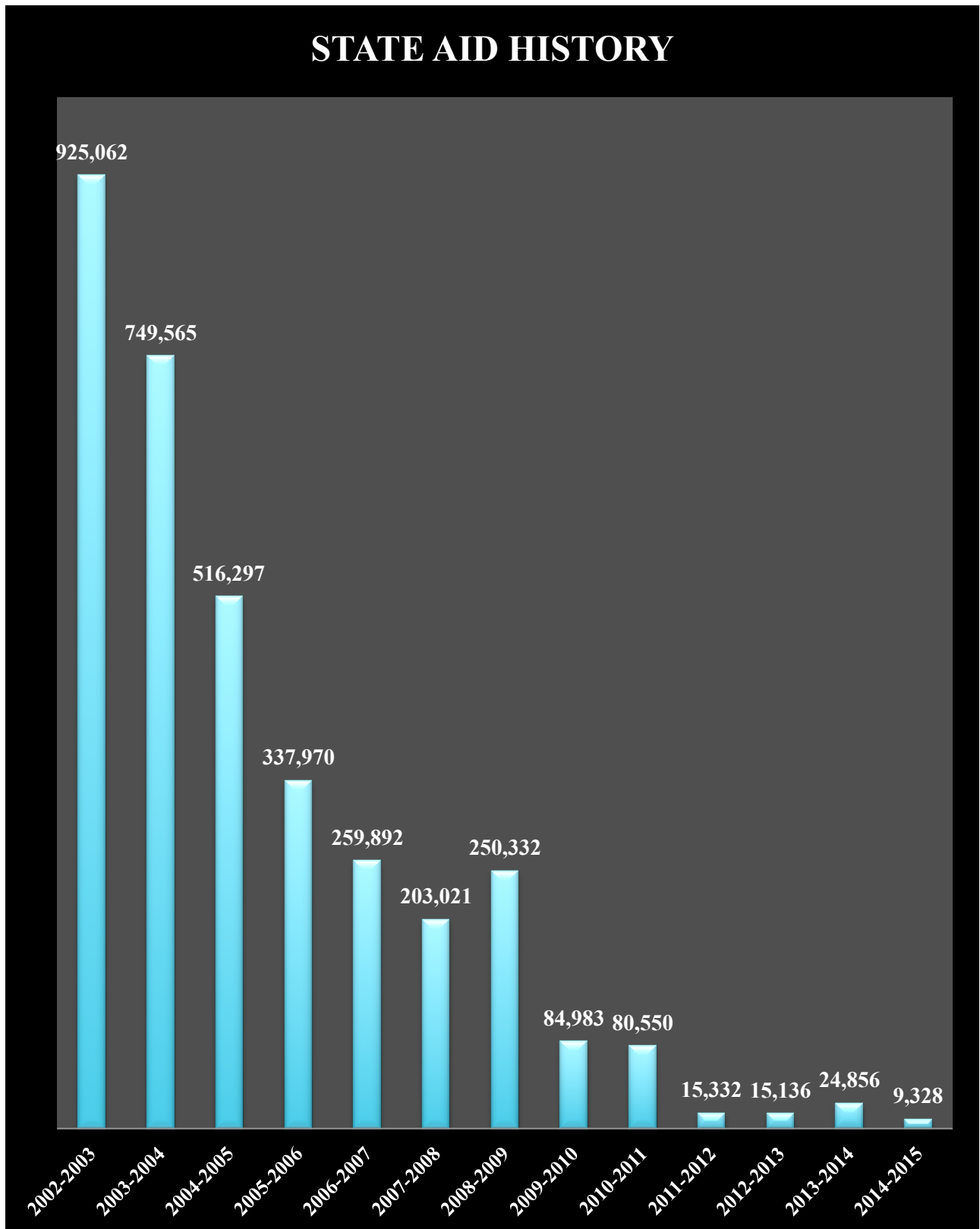
2014 VALUATIONS

County	2014
Gage County	\$299,979,197
Pawnee County	\$521,010
Jefferson County	\$269,595,929
Total	\$570,096,136

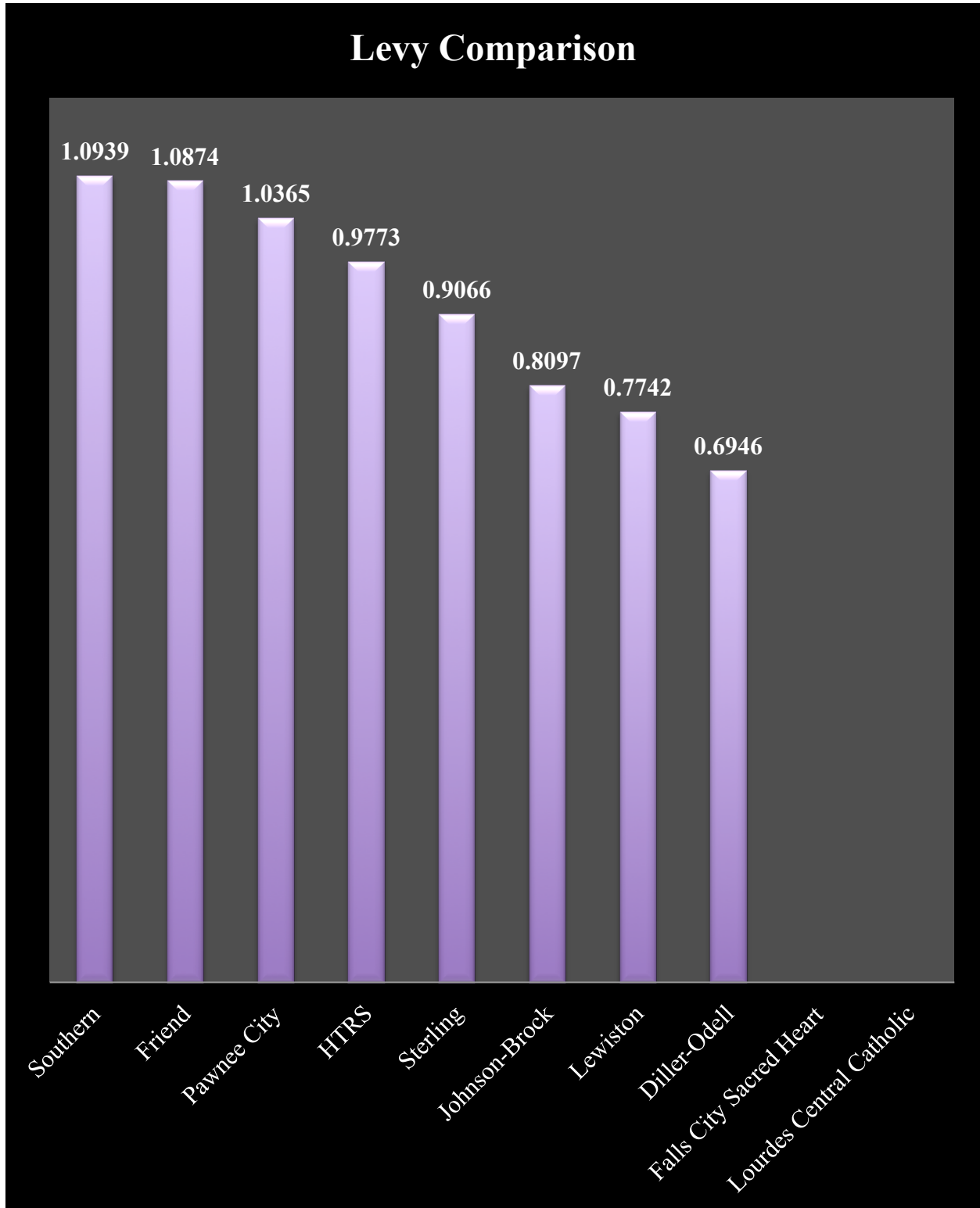
VALUATION HISTORY



DILLER-ODELL PUBLIC SCHOOLS STATE AID HISTORY

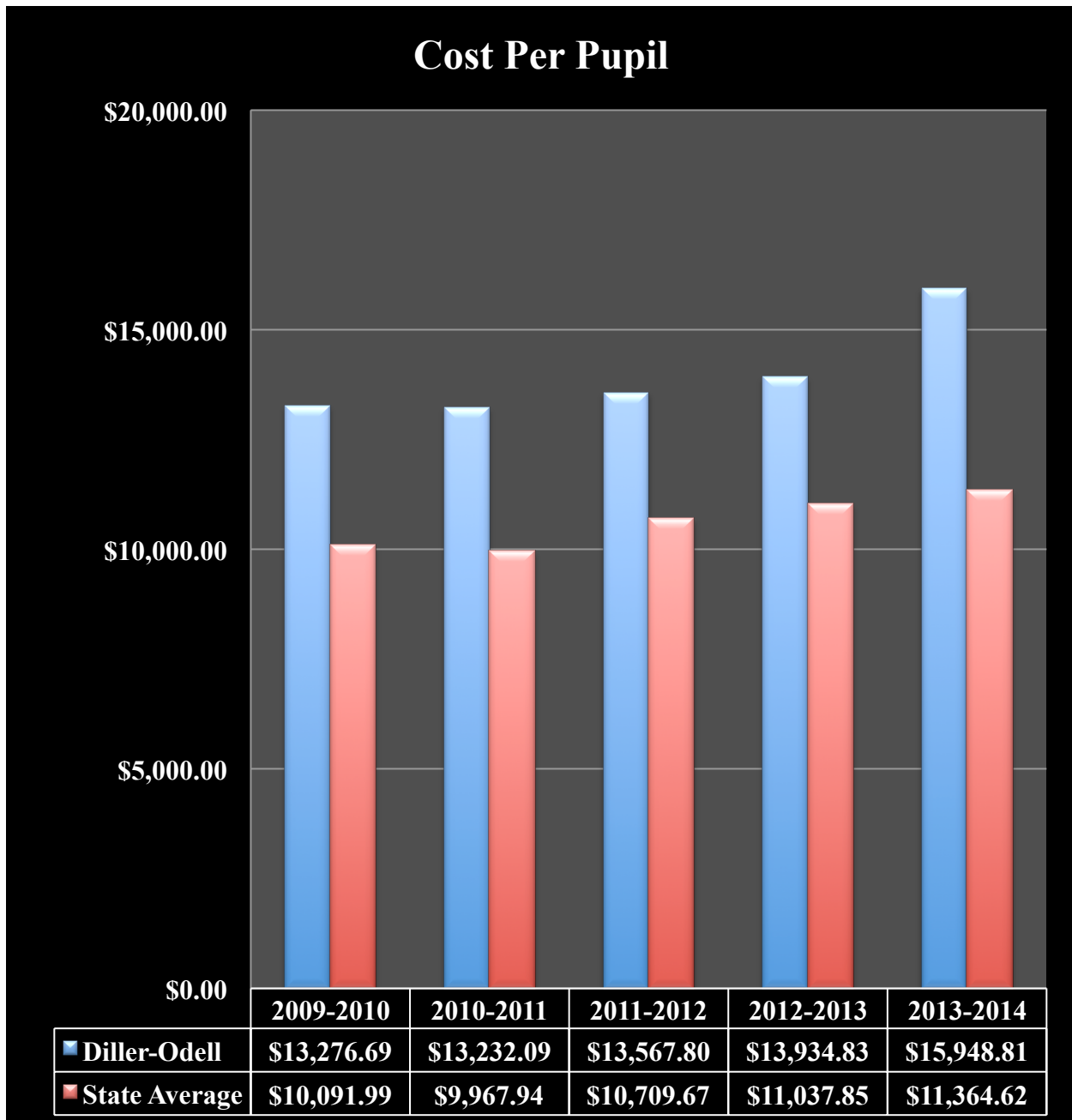


PIONEER CONFERENCE LEVY COMPARISON



***Please Note:** Falls City Sacred Heart and Lourdes Central Catholic are parochial schools (Parochial schools require students/families to pay tuition to receive a formal education).

COST PER PUPIL BY AVERAGE DAILY MEMBERSHIP (ADM)



***Please Note:** The 2014-2015 cost per pupil by average daily membership and the state average is not available at this time.

Please feel free to contact me with any questions that you might have regarding the 2014-2015 Annual Report.

Dr. Christopher Prososki
PK-12 Principal